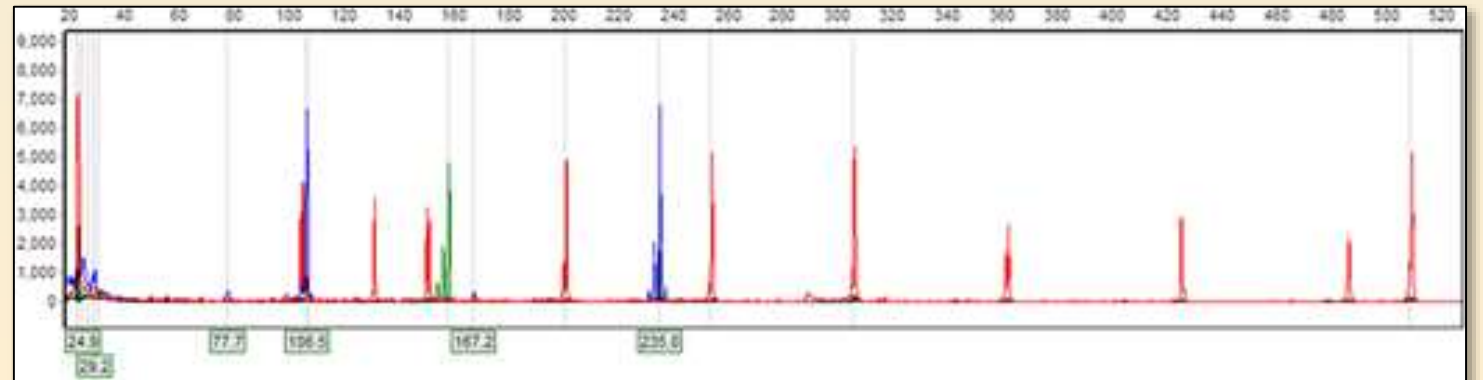
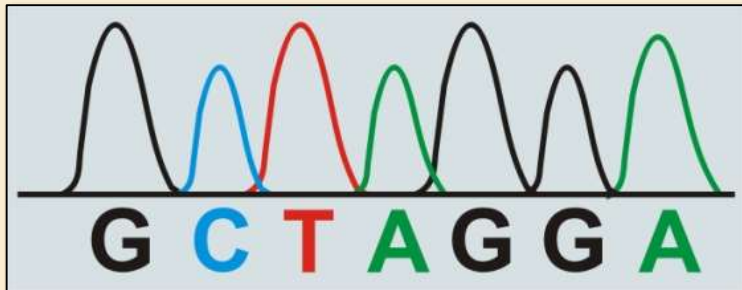
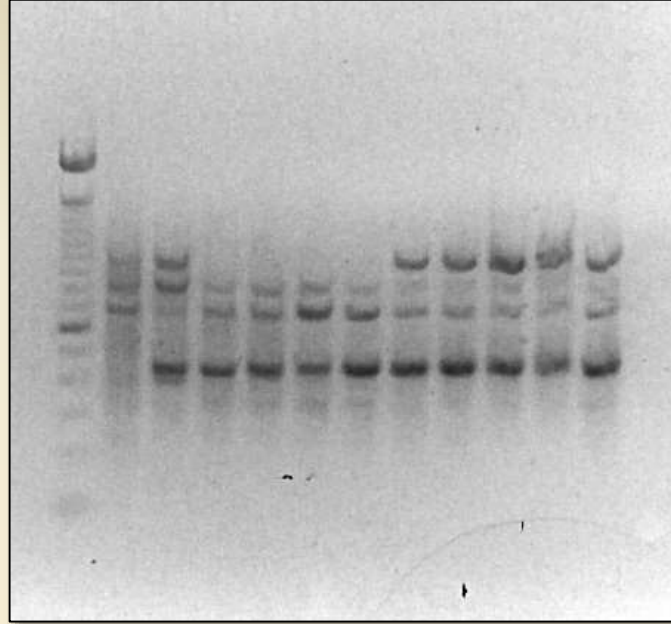
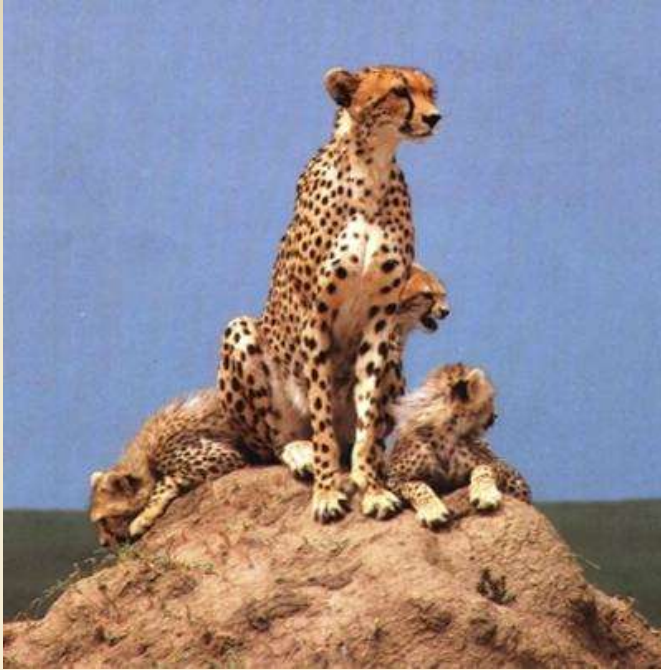


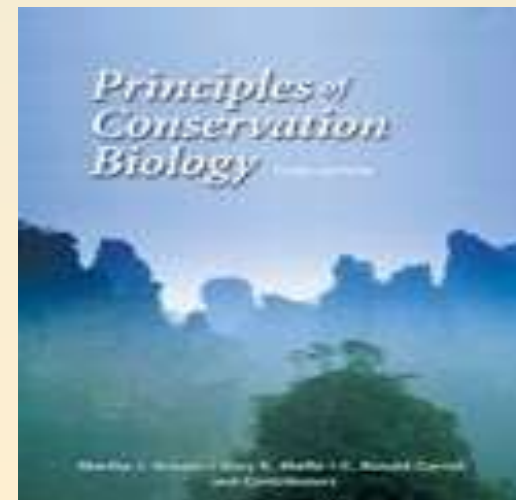
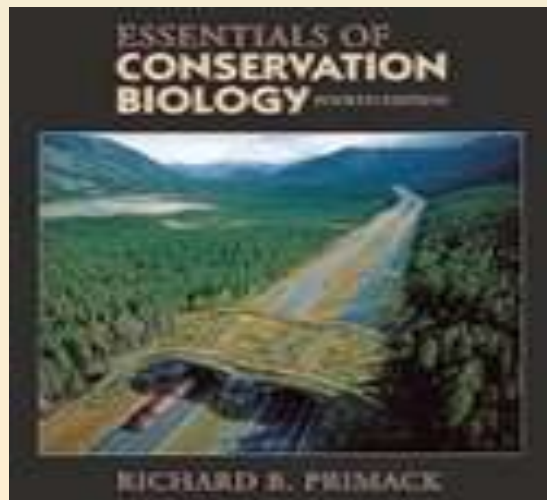
# Conservation Biology and Genetics



# What is Conservation Biology?

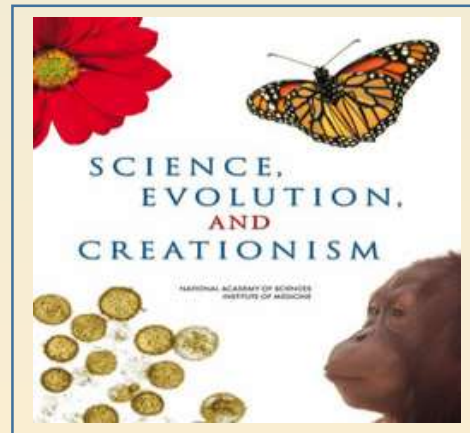
Primack (2006): Conservation Biology “carries out research on biological diversity, identifies threats to biological diversity, and plays an active role in the preservation of biological diversity”

Groom et al. (2006): “An integrative approach to the protection and management of biodiversity...”



# Conservation Biology is grounded in Science

“The use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process”



# Conservation Biology draws from many disciplines

For ethical, practical & theoretical considerations

Biology	Anthropology	Physics
Biogeography		
Genetics	Chemistry	Political Science
Ecology *		
Evolution	Economics	Religion
Fisheries Science		
Forestry	History	Sociology
Physiology		
Wildlife Biology	Philosophy	<i>Etc.</i>

\* *“We should not conflate ecology with environmentalism...”*  
(Kingsland, 2005, *The Evolution of American Ecology: 1890-2000*, pg. 4)

## **Conservation Biology Central Issue:**

Loss of habitat to agriculture, forestry, and urbanization.

Underlying cause is increase in human population, expected to reach 8-12 billion this century. Most of this growth will be in the tropics where most of the biological diversity is.

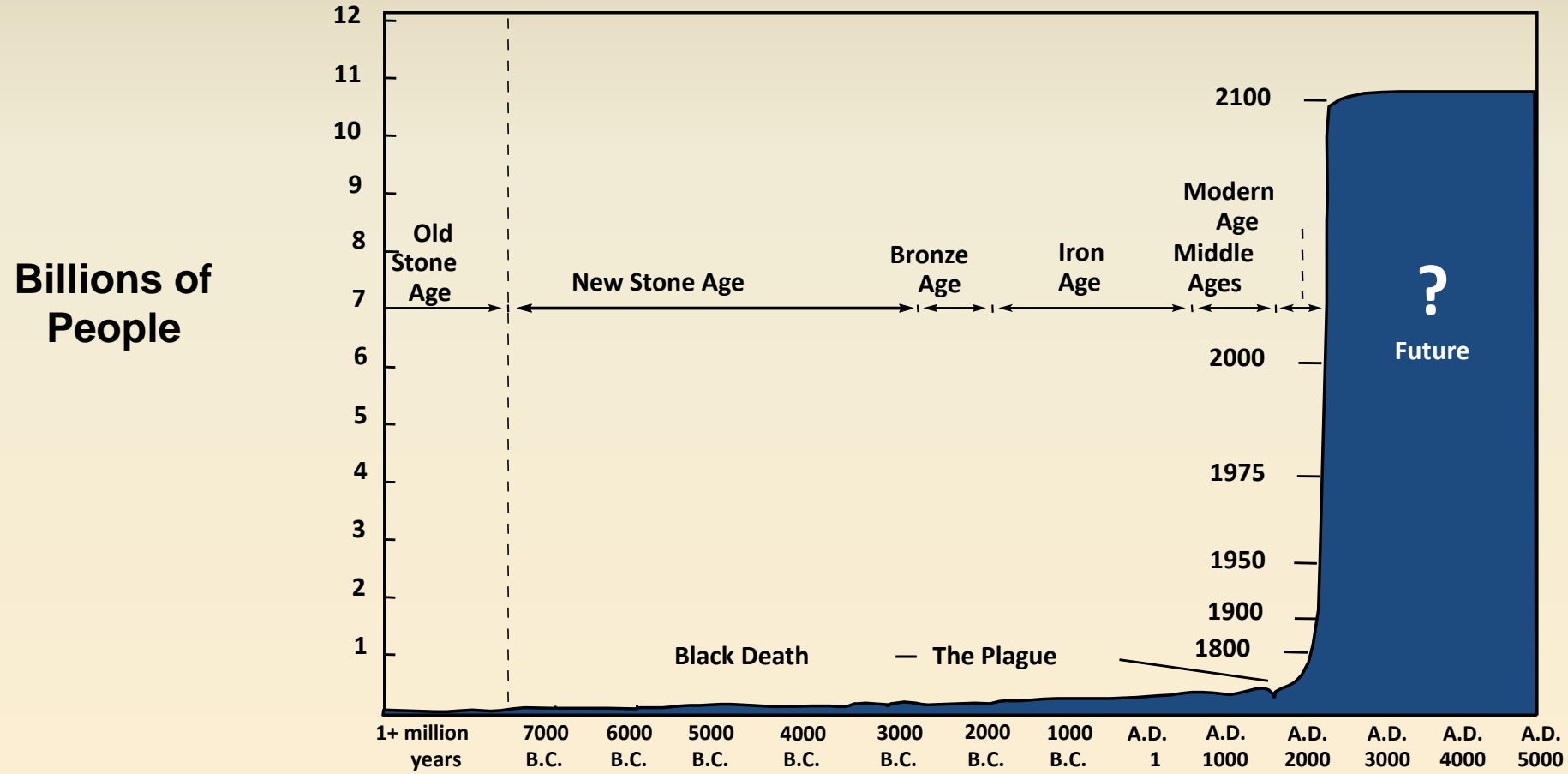
Not much can be done about it really. Politics, corruption.

The only effective solution is establishment of large reserves, try to save remnant ecosystems and species.

Even in the developed countries there are many problems with loss of habitat and diversity.

Fragmentation of the habitat disrupts movement, reduces effective population.

# Human Population



# Wilderness, what we started out with ...High diversity, genetically rich

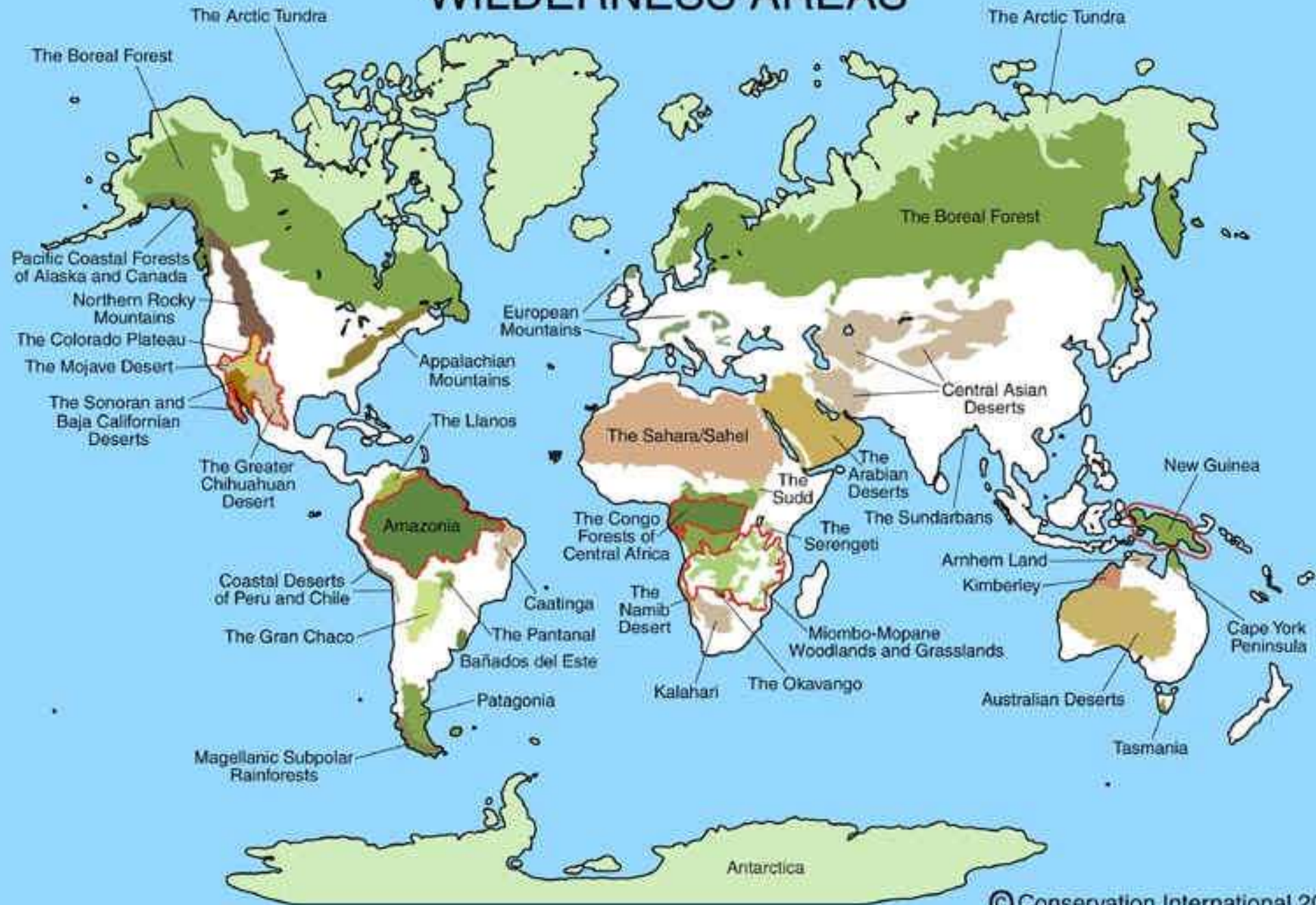


Fragmented landscapes, what we have now.... Lower diversity, genetically poorer



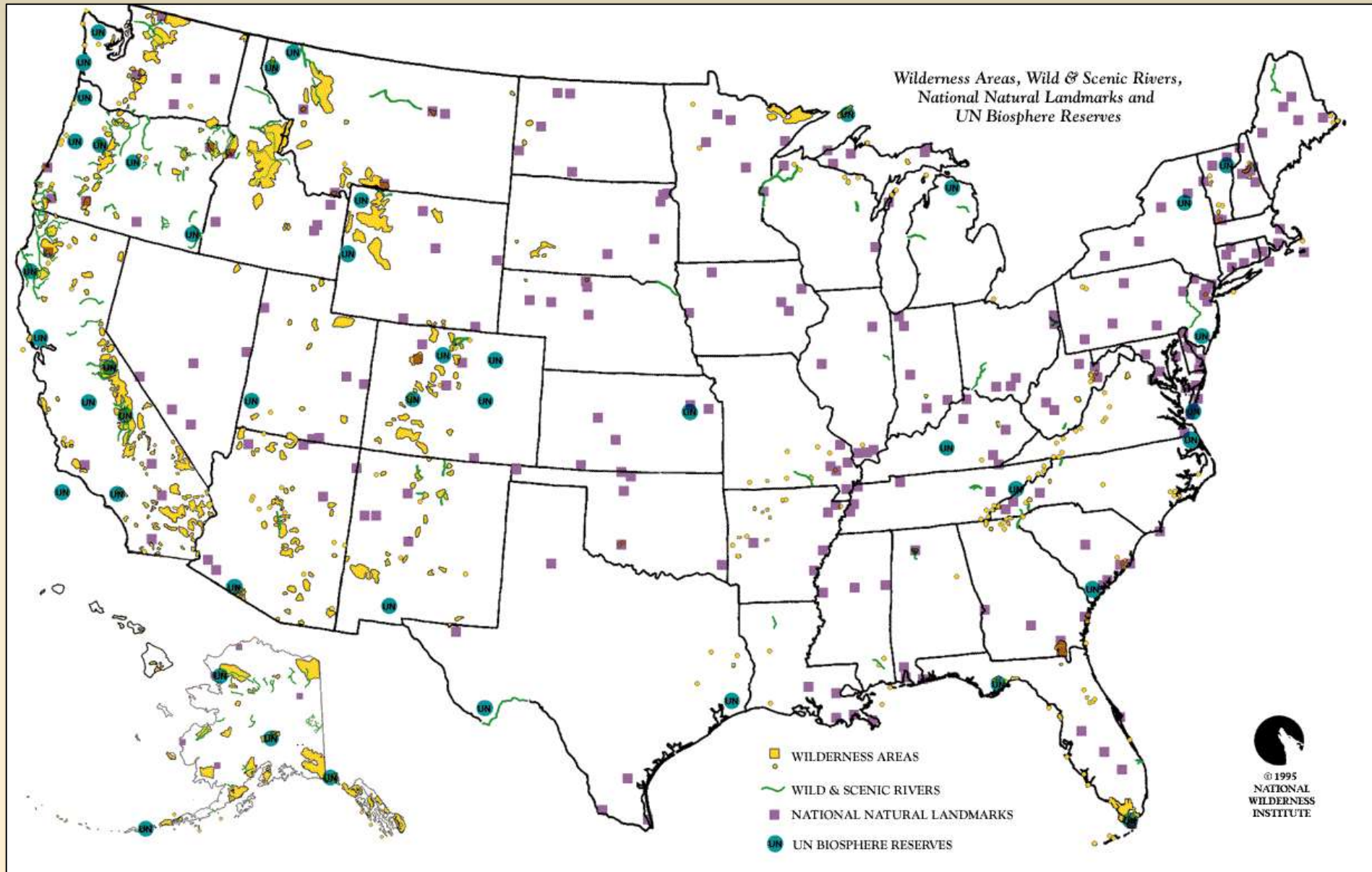


# WILDERNESS AREAS

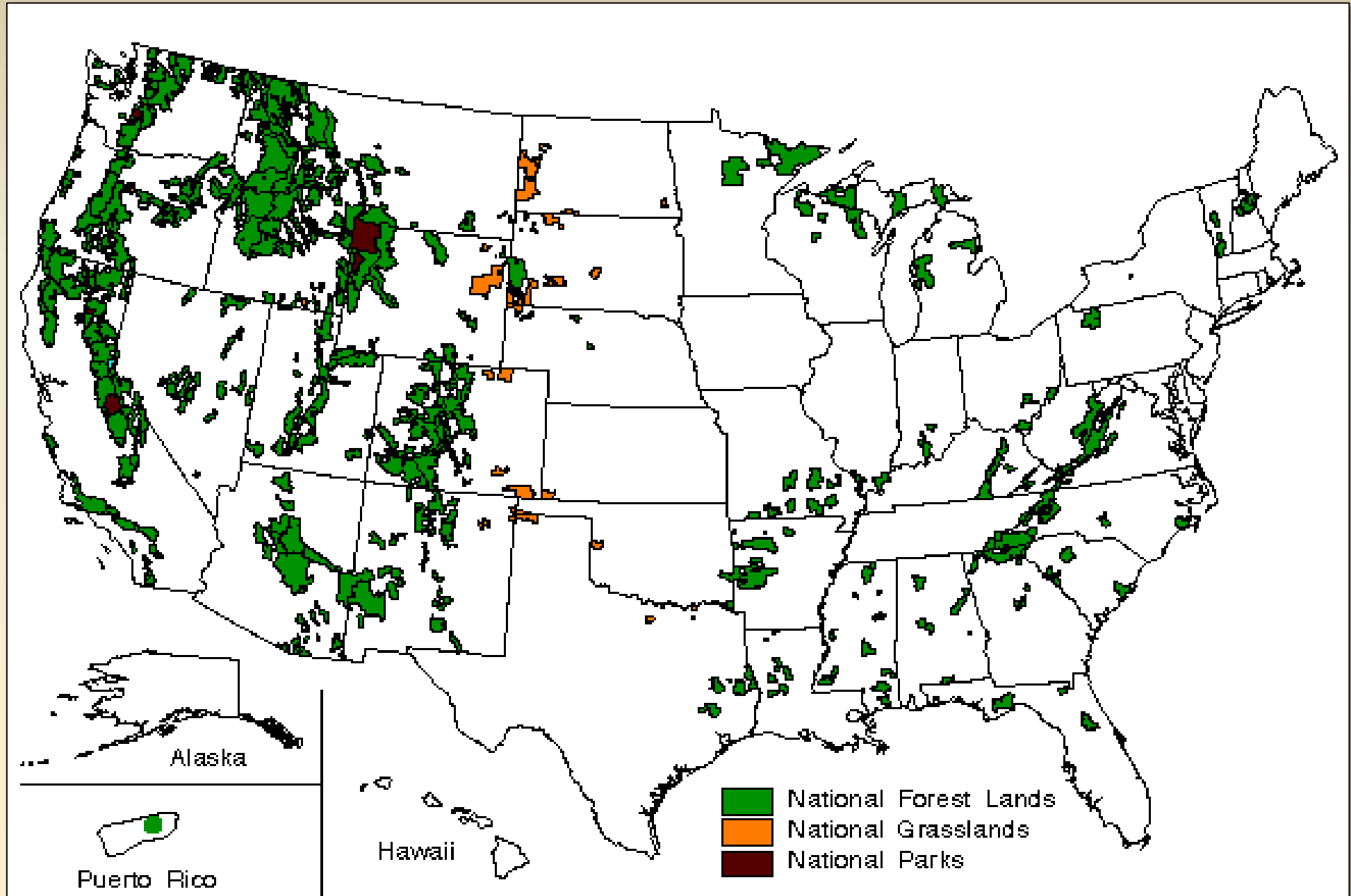


# Wilderness Areas, Biosphere Reserves, Scenic Riverways

(610 Biosphere Reserves spanning 117 countries )



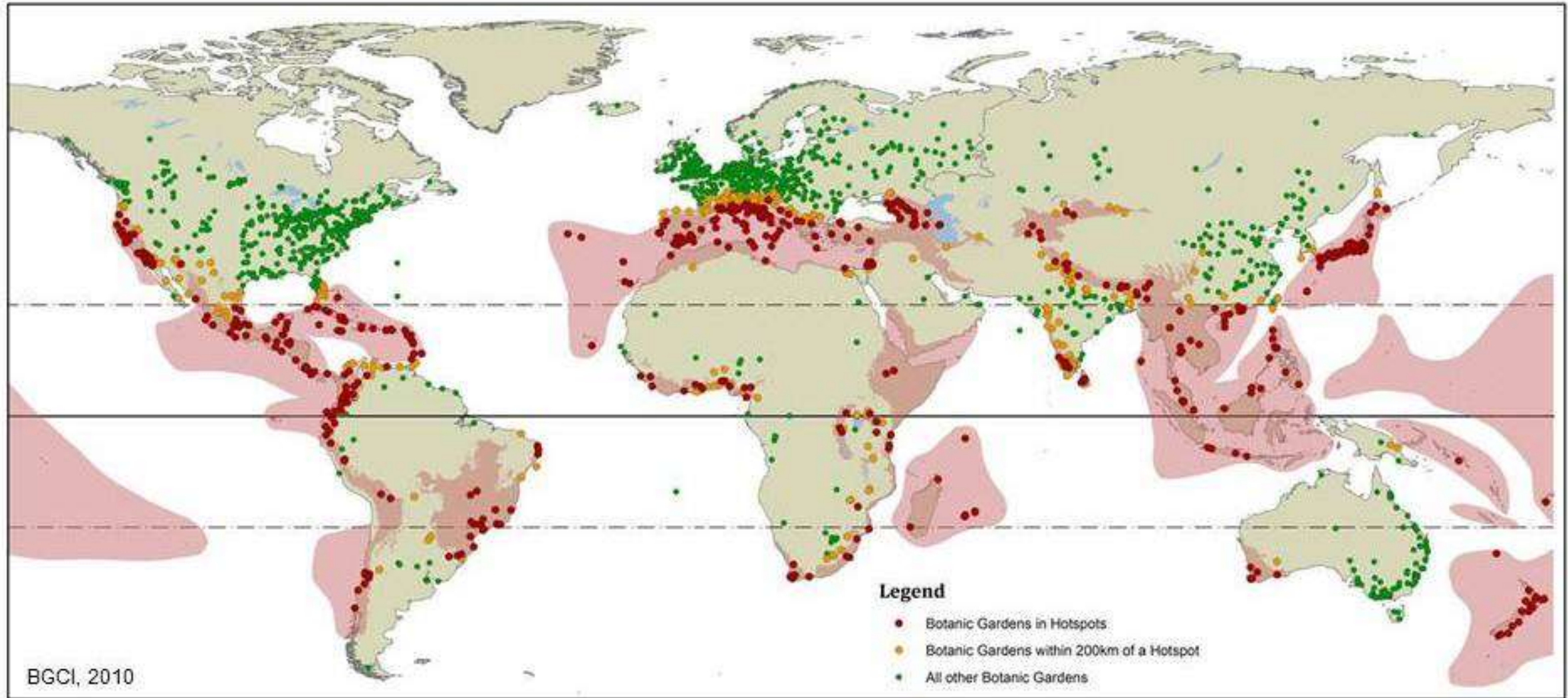
# National Forests, National Grasslands, and National Parks



# Unesco Biosphere Reserves



# Botanic gardens and biodiversity hotspots



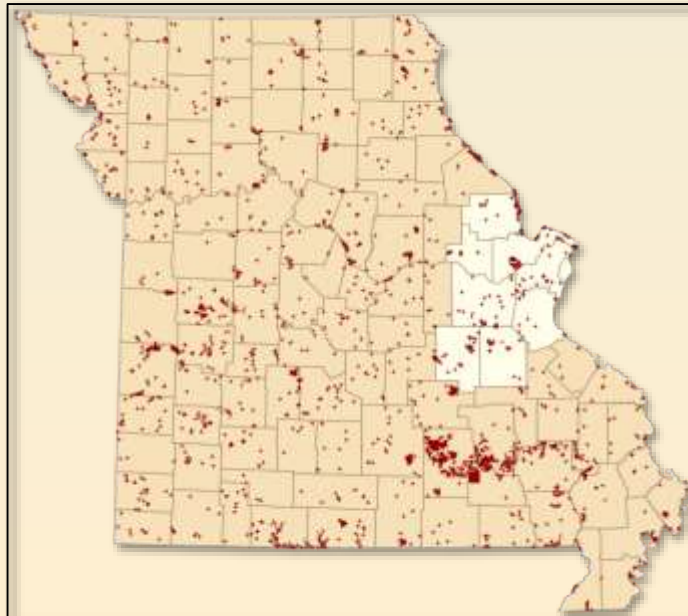
# Missouri Natural Features Inventory - MDC/TNC



## Missouri National Forest, Wilderness Areas

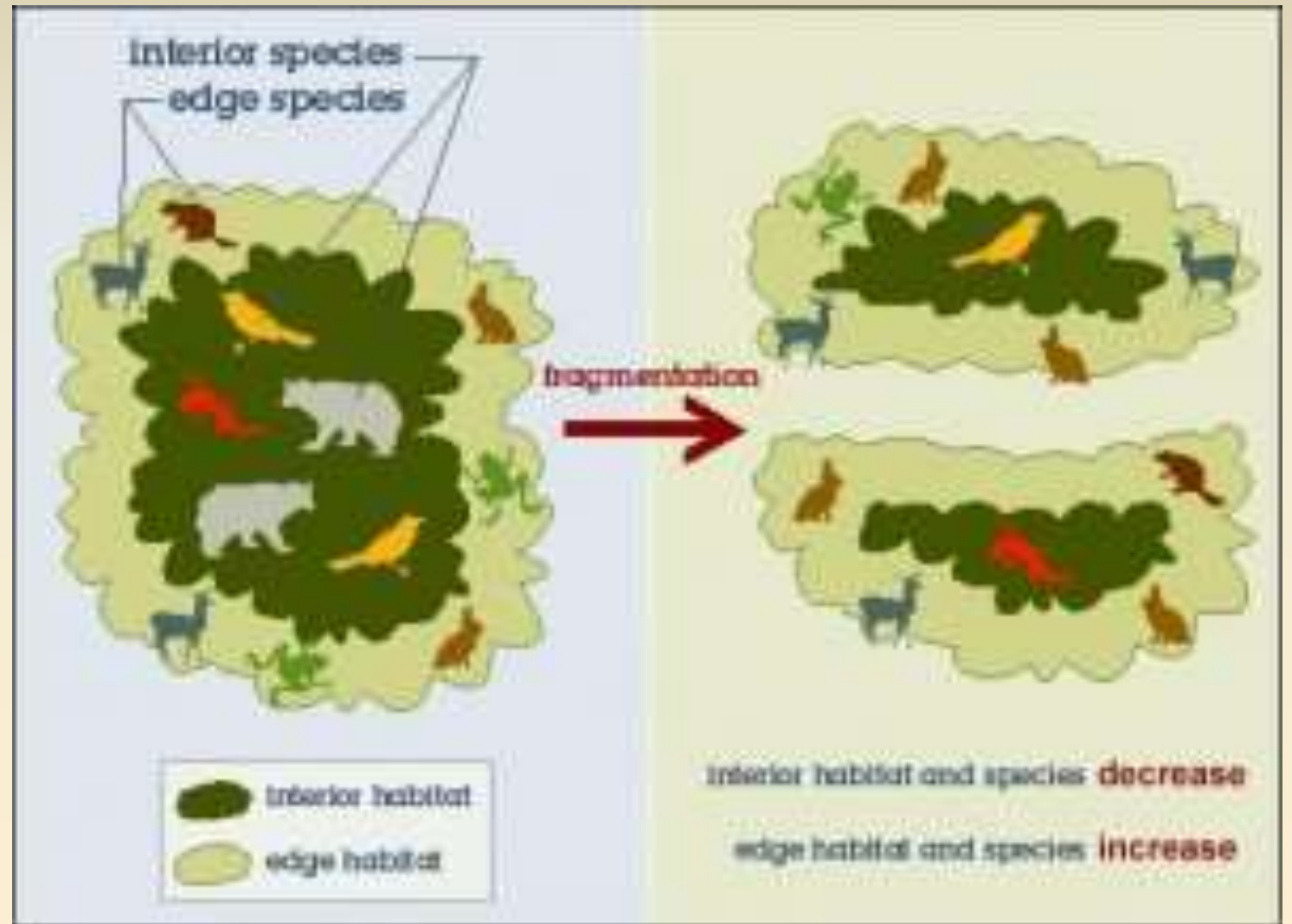


## Missouri Dept. Conservation Lands



Mo-Ka Prairie

# Fragmentation and Edge Effects = loss of diversity





# Genetic consequences of Habitat Loss and Fragmentation

1. Smaller populations.
2. Barriers to gene flow.
3. Loss of allelic diversity through genetic drift.
4. Increase in homozygosity through forced inbreeding, creates genetic problems.
5. Reduced ability to respond to selection.

Genetic diversity is generally considered healthy.

## **Solutions:**

**Protection in reserves.** Probably the best solution, but often decisions have to be made about which populations to protect. Can't protect all of them. Protect the ones with the greatest diversity? The biggest populations? SLOSS debate - single large or several small reserves. Problem of connecting up reserves to enable gene flow.

**Reintroduction.** Plants or animals can be taken into captivity or gardens, reproduce, eventually reintroduce back into the wild. Seedbanks. Must be careful about reintroducing genotypes that are adapted to the local conditions. Avoid reintroducing progeny of just a few parents, introducing an instant "bottleneck".

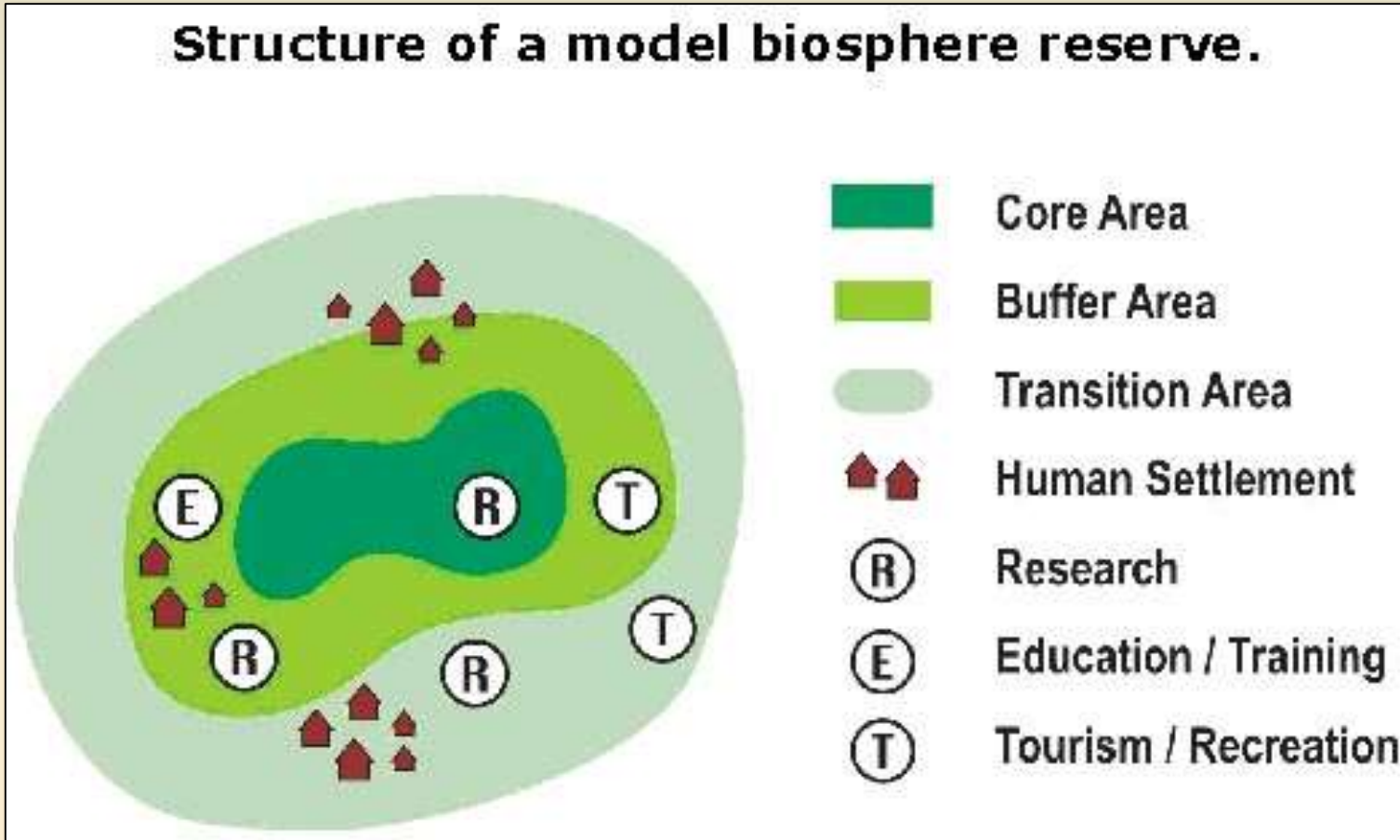
**Ex situ preservation.** Protect in gardens and zoos. Important, but not the best long term solution. Growing sense in botanical gardens and zoos about maintaining genetic variation. MBC populations of palms and cycads.

General agreement that information about genetic variation, breeding systems is very important in conservation biology.

# Conservation Biology - Preserve Design

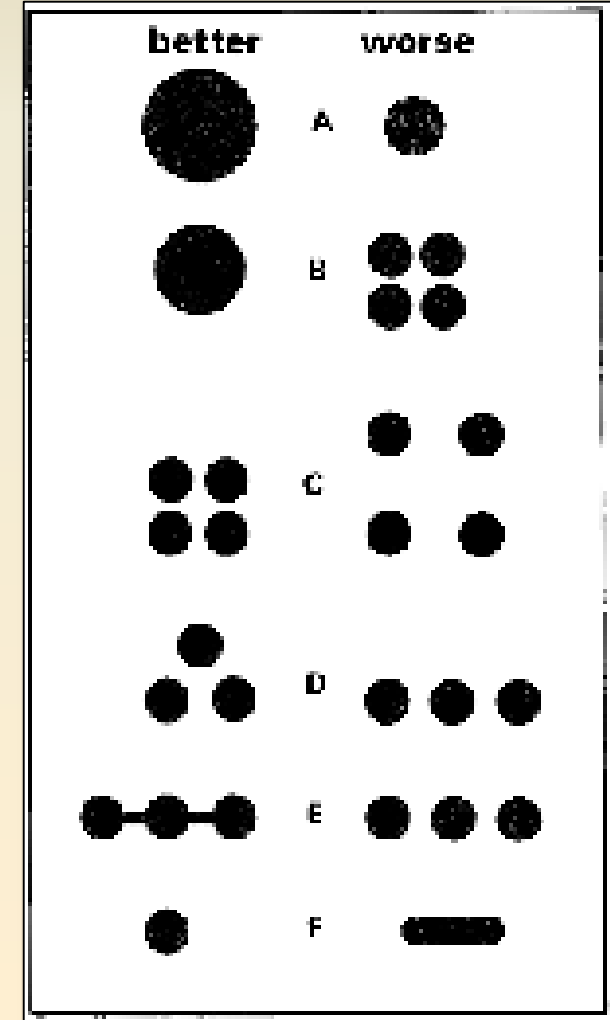
## UNESCO Biosphere Reserves

Structure of a model biosphere reserve.



## SLOSS

Single Large Or Several Small

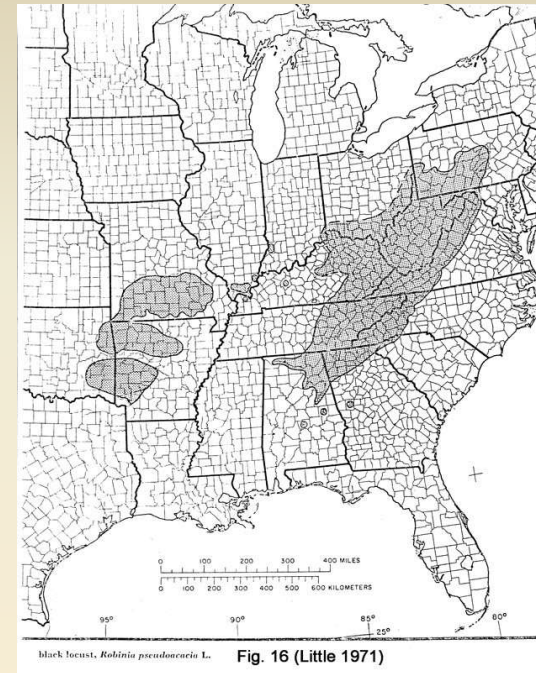


# Conservation Genetics and Populations

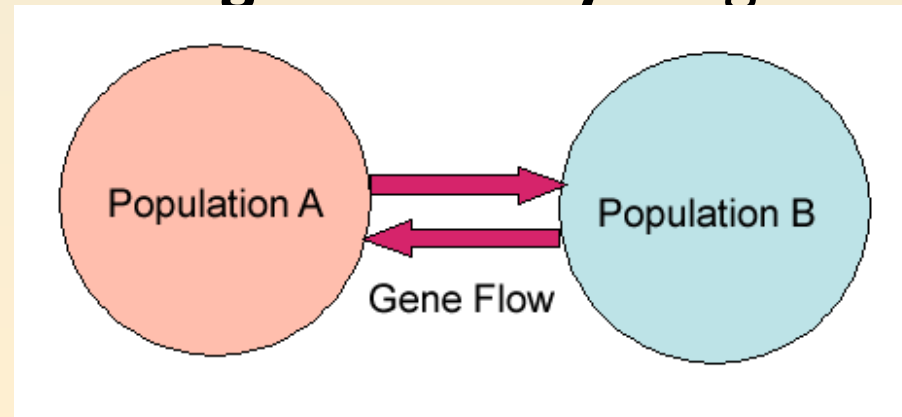
*Geocarpon minimum*



*Robinia pseudoacacia*

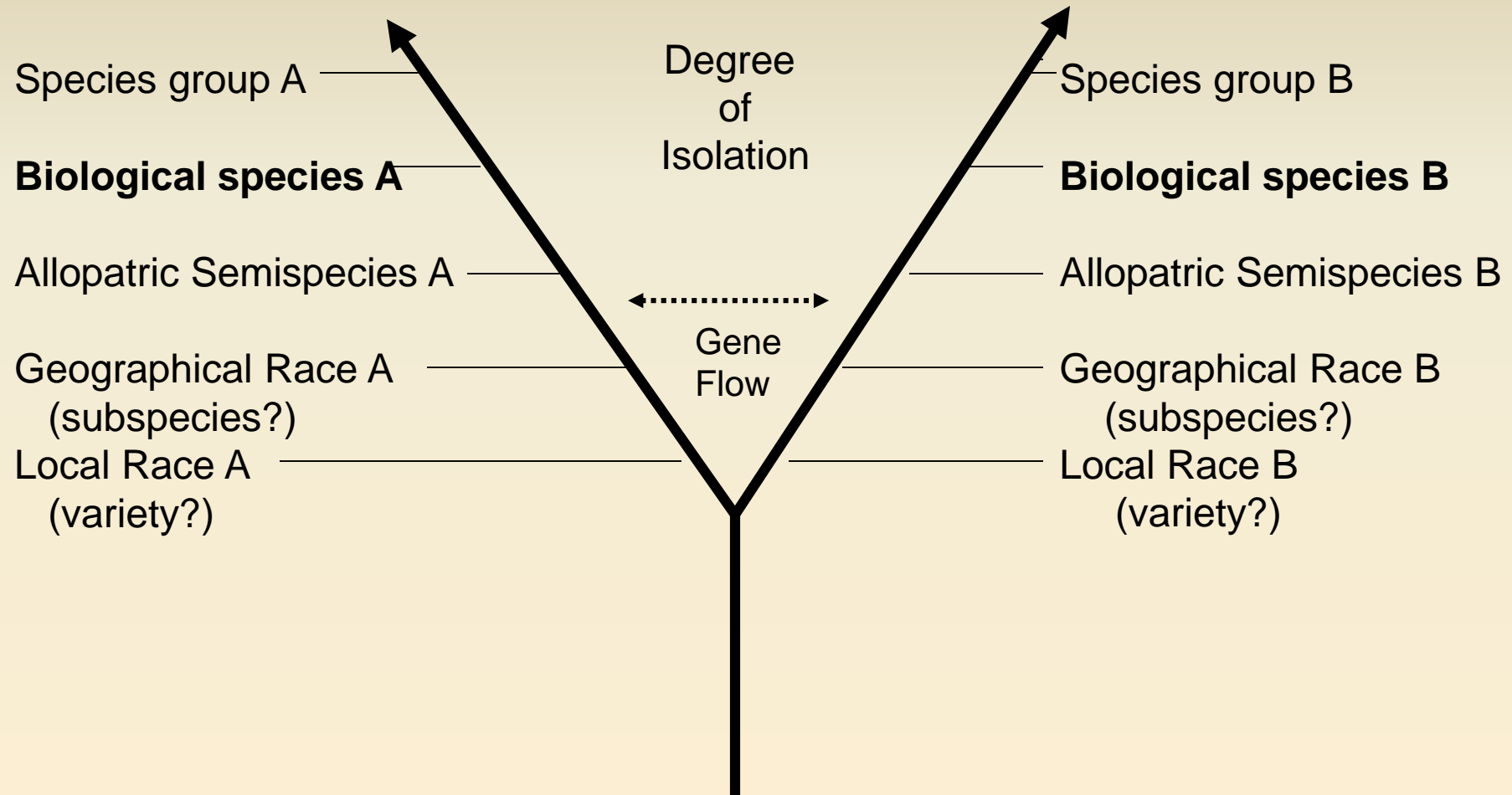


How did the distribution get that way? Is gene flow interrupted?



# Stages in Divergence Leading to Biological Species

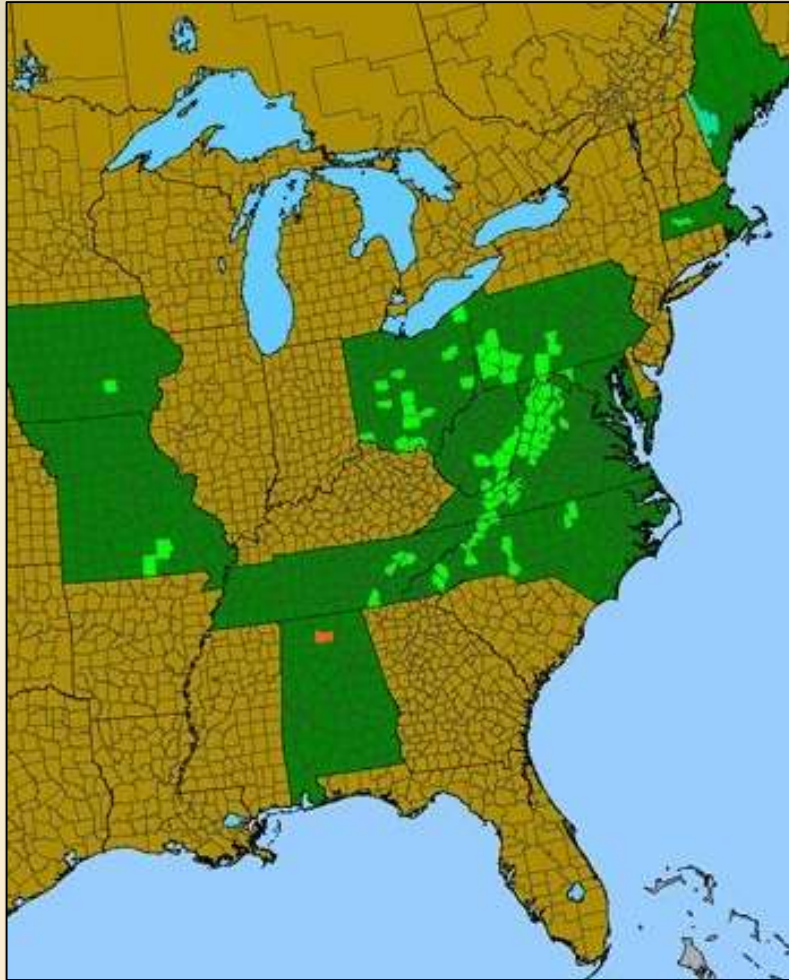
from V. Grant, 1981



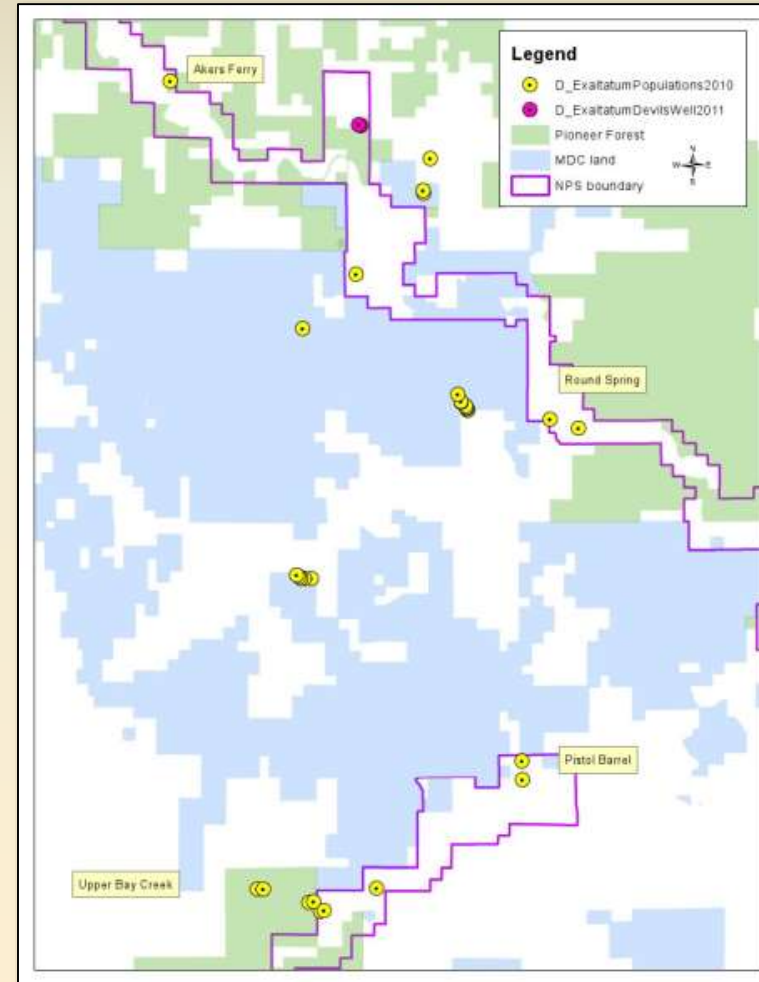
# Conservation Genetics and Populations

## *Delphinium exaltatum*

U.S. Distribution



Shannon Co., Missouri



Scale, Populations and Metapopulations

Boney Spring, Missouri

Pollen Profile 71-I

0 %IP 30 N=300 •<1%

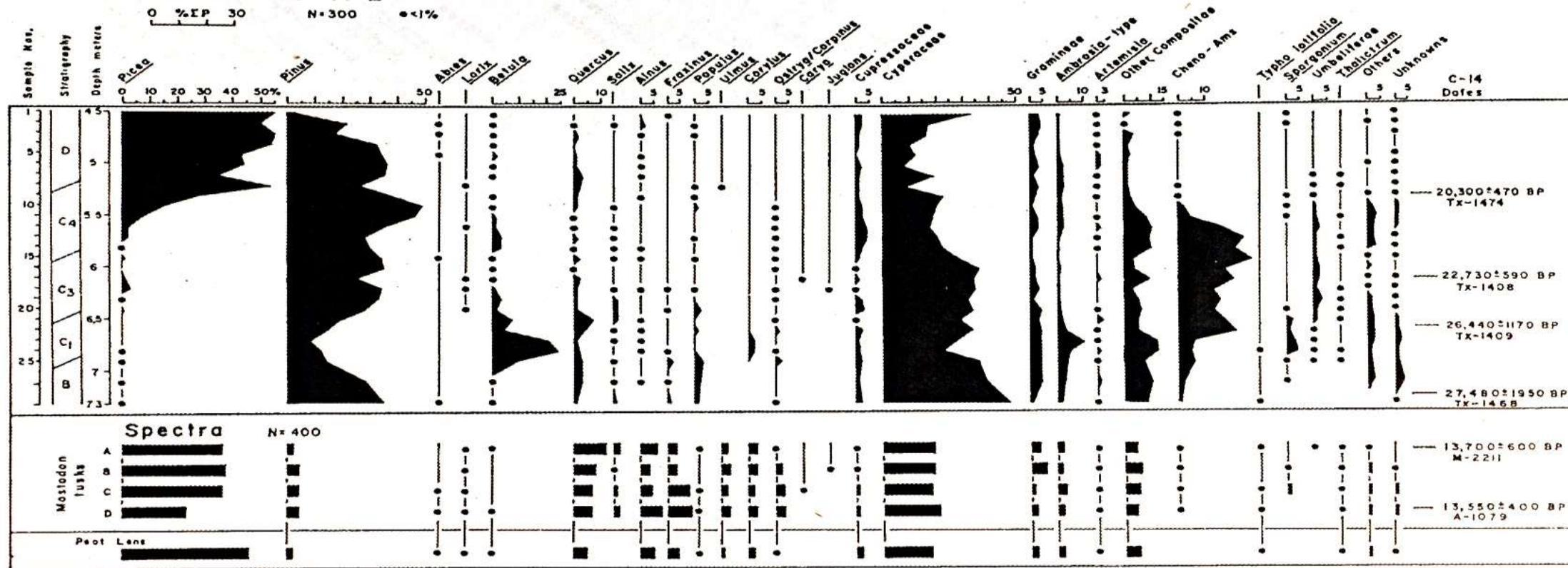


FIG. 16. Boney Spring pollen profile 71-I and miscellaneous pollen spectra. Only those radiocarbon dates associated with the profile are shown; the others are listed in Fig. 6 and 7. Other taxa include (sample 2) Polemoniaceae; (6) Polygonaceae; (9) Ranunculaceae; (10) Malvaceae, Onagraceae; (11) 3% Ranunculaceae; (12) *Myriophyllum*, Portulacaceae; (13) Liliaceae, Ranunculaceae, *Ribes*, Rosaceae; (14) *Myriophyllum*, Polygonaceae, *Potamogeton*, Ranunculaceae; (16) Leguminosae, Polygonaceae, Rosaceae; (17) Polygonaceae, Rosaceae; (18) Rosaceae; (19) Rosaceae; (20) *Potamogeton*, Rosaceae; (21) Leguminosae, Polygonaceae;

# Missouri Pollen Cores

**40,000 BP – non-arboreal, Cyperaceae, Pinus – open pine parkland**

**25,000 BP – full glacial, pollen shifts to Picea (spruce)**

**18,000 BP – retreat of glaciers, shift to oak, maple, willow, ash, elm, sedges and grasses**

**9,000 BP – oak-hickory forest**

**8,000 - 4,000 BP – Xerothermic, higher temperatures, much open prairie**

**600-120 BP (1400-1880 AD) - Little Ice Age, wetter, cooler**

**Recent - oak-hickory again became dominant in the Ozarks**





# Pleistocene Glaciation Missouri



# Pleistocene Relicts in the Ozarks?

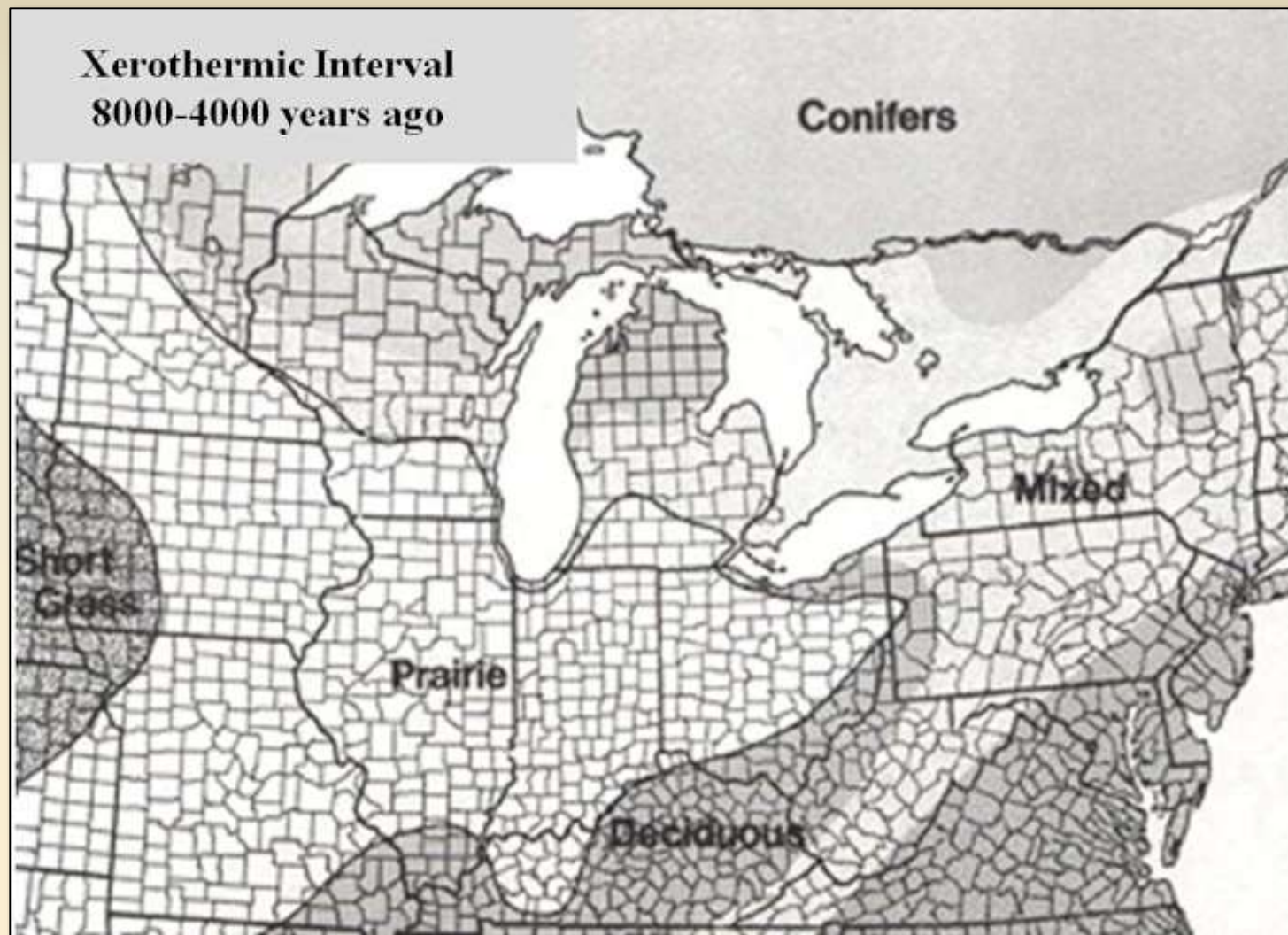


*Campanula rotundifolia*



*Trautvetteria caroliniensis*

# Prairie Peninsula During the Xerothermic

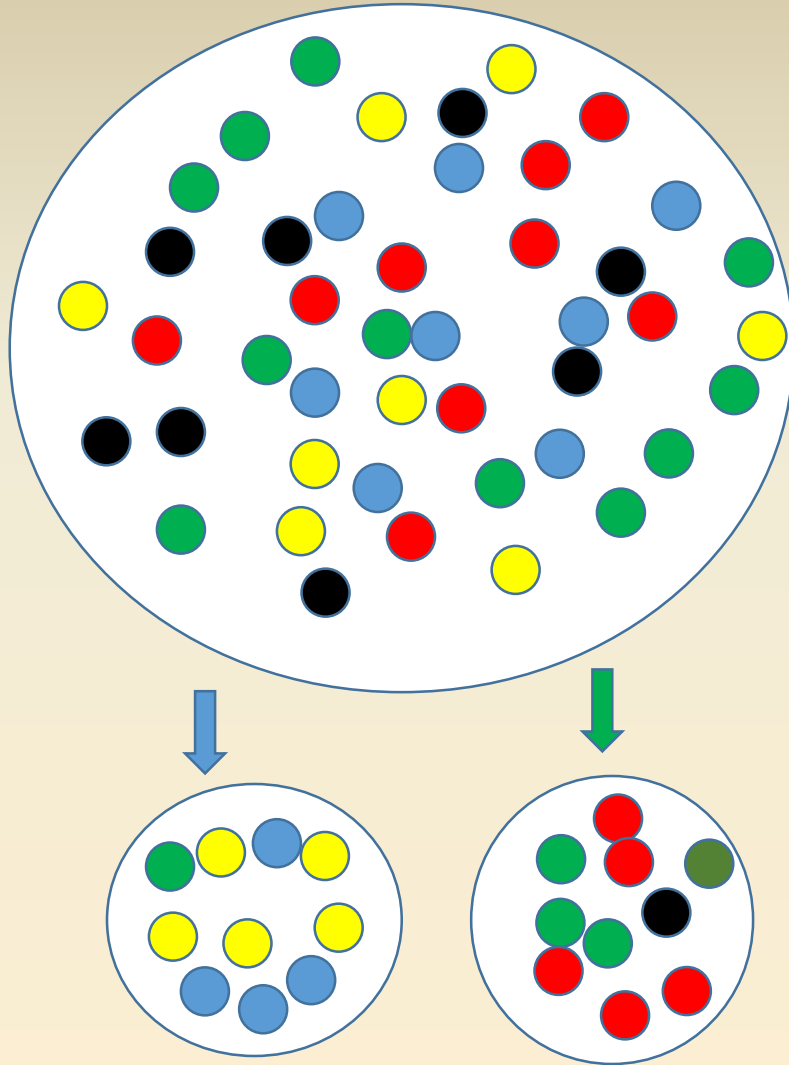


Transeau (Stucky, 1981)

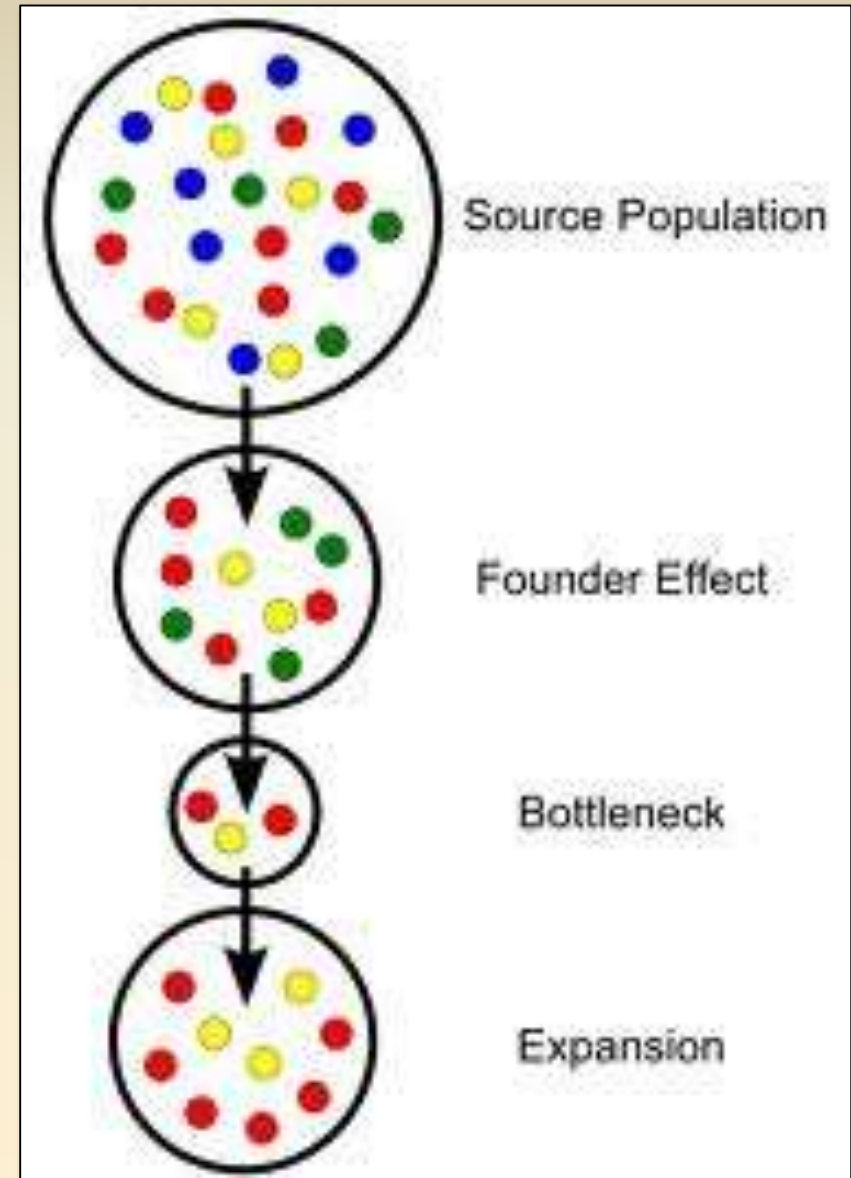
# Missouri Glades, Prairies, Savannas

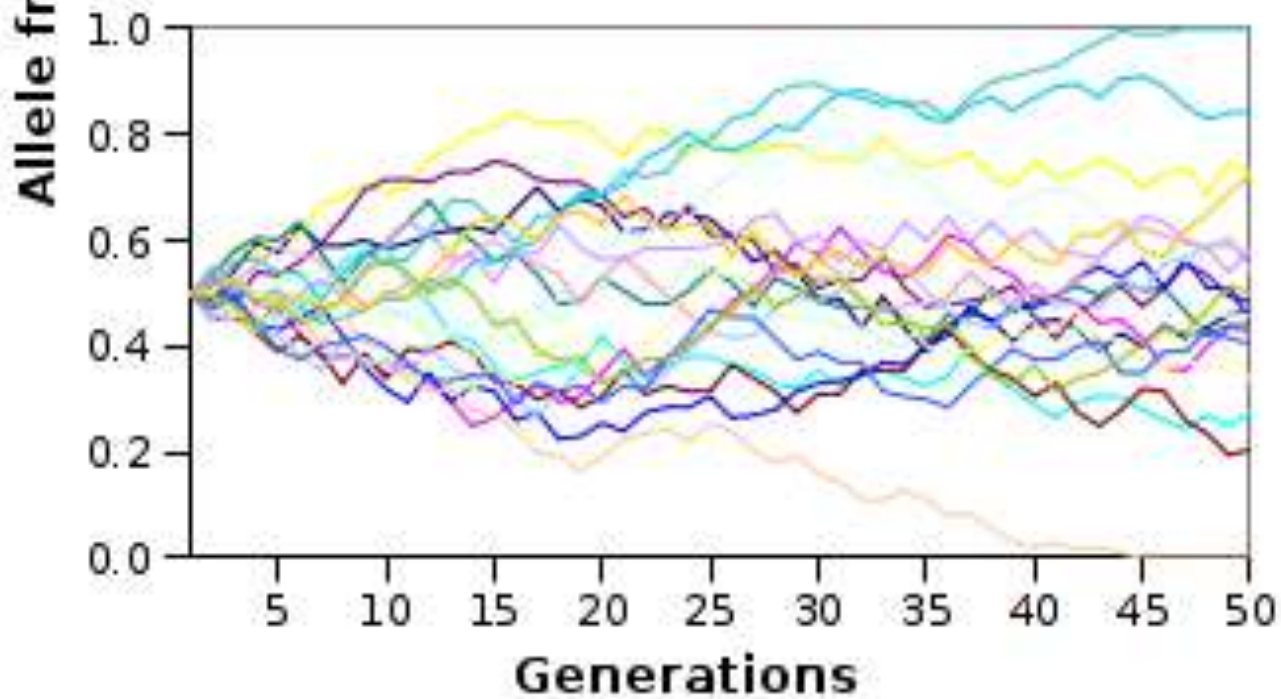
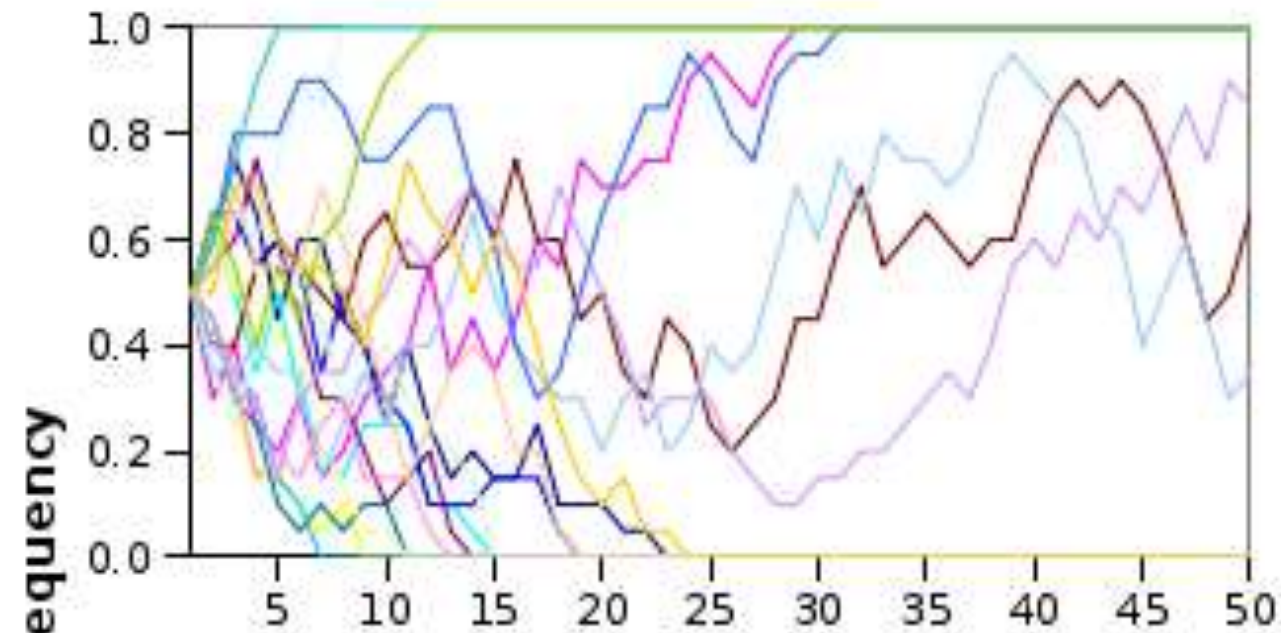


# Effect of Population Size on Genetic Variation



Genetic Drift, Mutation, Migration, Inbreeding  
Loss of genetic variation





## Population Size and Drift

$N = 10$

drift to fixation faster,  
loss of alleles

$N = 100$

# General Conservation Genetics Questions

1. What patterns of variation are present in the populations?
2. How do landscape features and distance impact population structure and migration?
3. How has habitat fragmentation influenced this variation?
4. How are the populations related to each other?
5. How much gene flow occurs between near and distant population?
6. Are widely disjunct populations sufficiently differentiated to be considered separate species or subspecies?
7. Did the population structure or connectivity change in the recent past?
8. Have small populations become genetically differentiated due to drift, inbreeding, and or selection?
9. What kind of management will decrease, increase, or maintain levels of genetic variation?

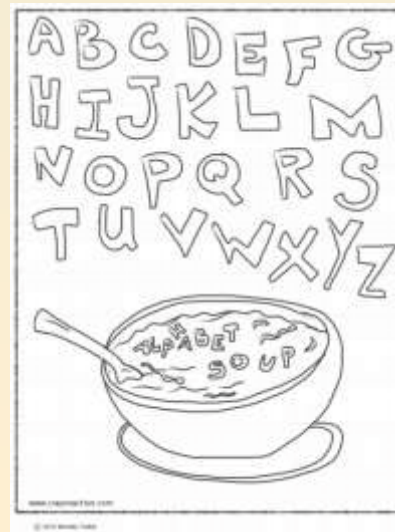


# Selected Population Genetic Markers

- Sequences** – DNA coding and non-coding regions
- Allozymes** – different forms of proteins (enzymes)
- RAPD** – Random Amplified Polymorphic DNA
- ISSR** – Inter Simple Sequence Repeat
- AFLP** – Amplified Fragment Length Polymorphism
- SSR** – Simple Sequence Repeats
- SNP** – Single Nucleotide Polymorphism

## Considerations

- Cost
- Time
- Reproducibility
- Genetic relatedness
- Information needed



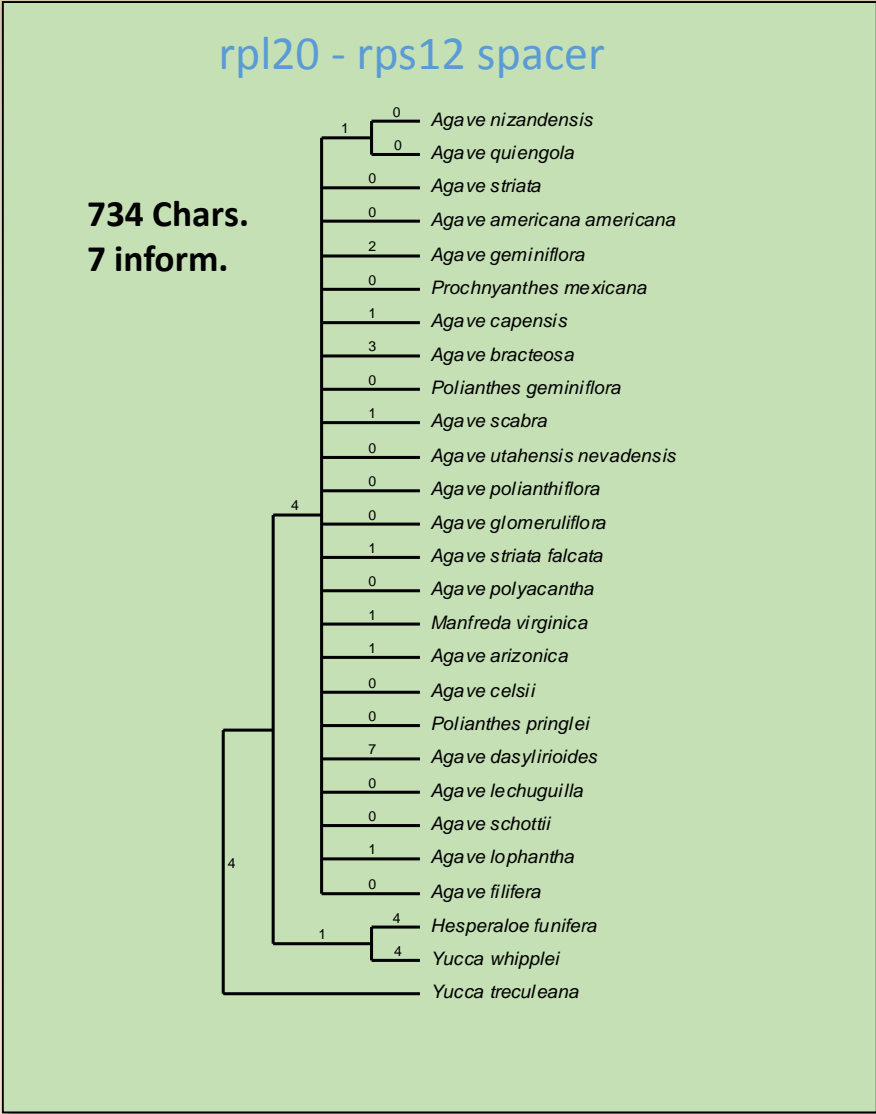
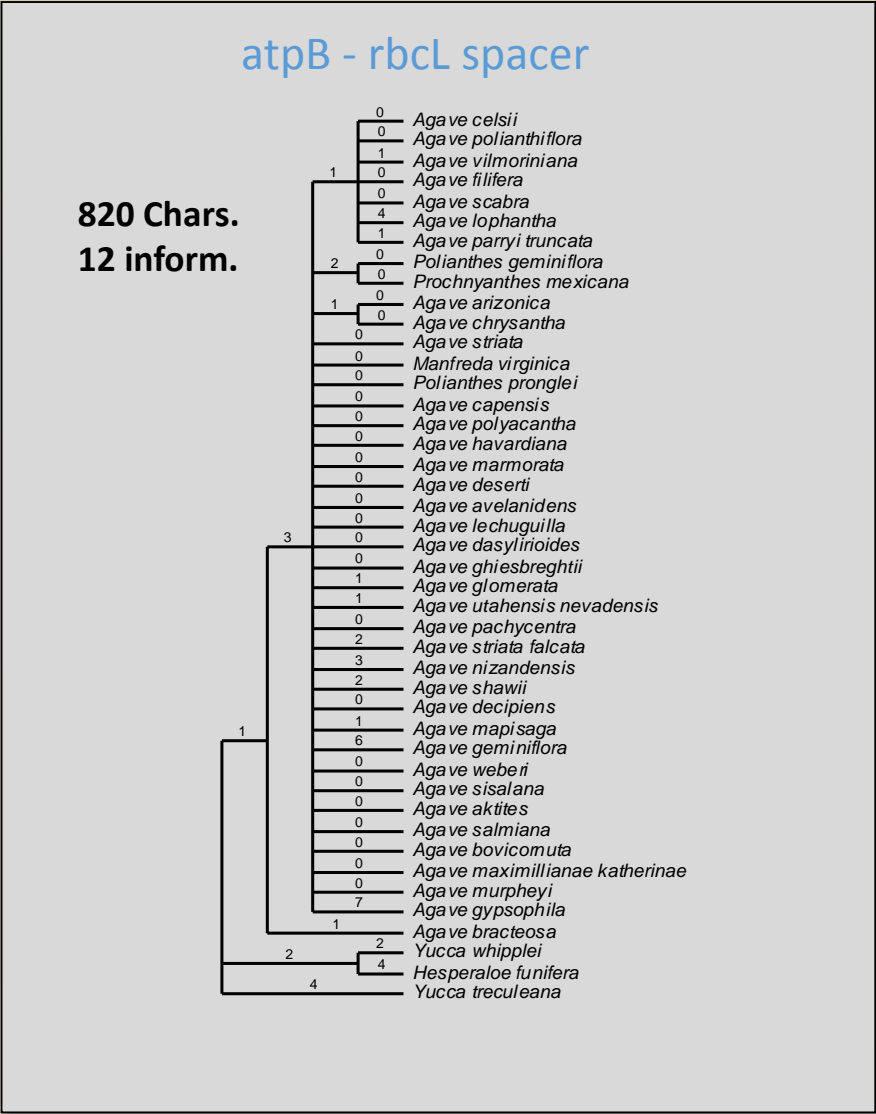


# The Perfect Genetic Marker:

1. Highly polymorphic.
2. Co-dominant - allows us to discriminate homo- and heterozygotic states in diploid organisms.
3. Frequent occurrence in the genome.
4. Even distribution throughout the organism.
5. Selectively neutral behavior.
6. Easily accessible - fast procedures, kits, common reagents.
7. Easy and fast assay - amenable to automation.
8. High reproducibility.
9. Easy exchange of data between laboratories.

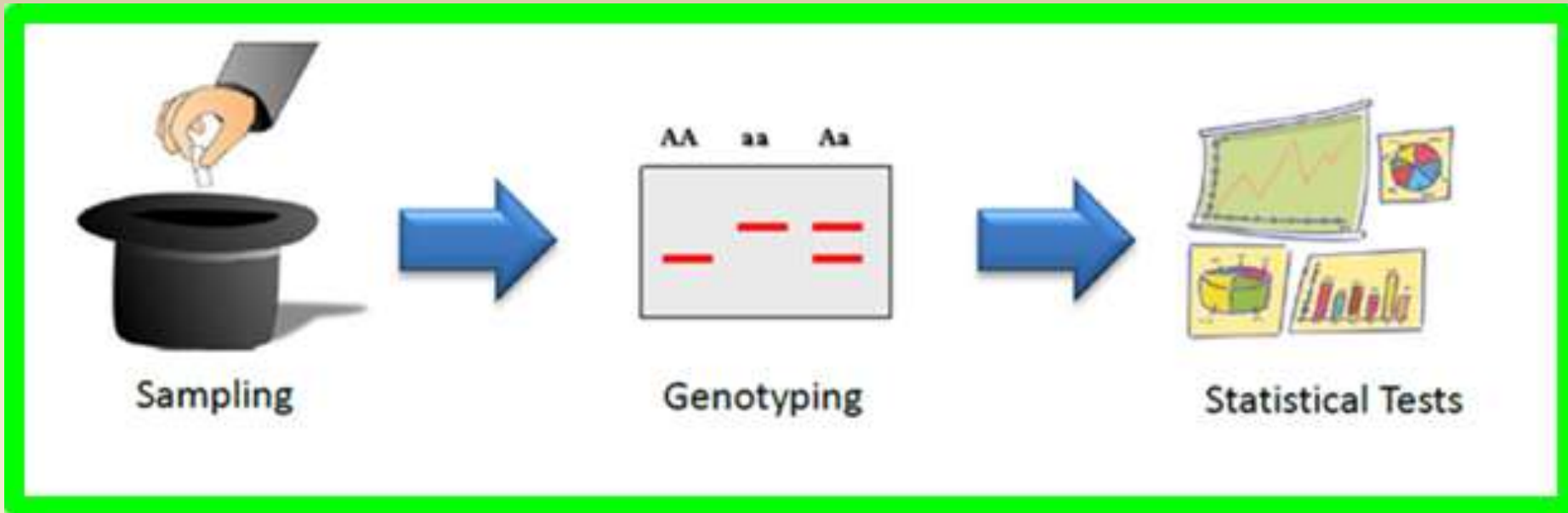
**No marker has all these characteristics.**

# Sequence Markers - Chloroplast Gene Spacers in *Agave*



Usually not enough variation to resolve relationships!

# General Protocol for Most Genetic Studies



Populations  
Individuals  
~20 – 30 best

Extract DNA  
Amplify DNA with Primers  
RAPD, ISSR,  
AFLP, SSR  
PCR  
Electrophoresis  
Score Data

Similarity  
Distance  
Heterogeneity  
F-stats

## **Allozymes:**

Different alleles produce slightly different proteins which migrate differently on an electrically charged starch gel.

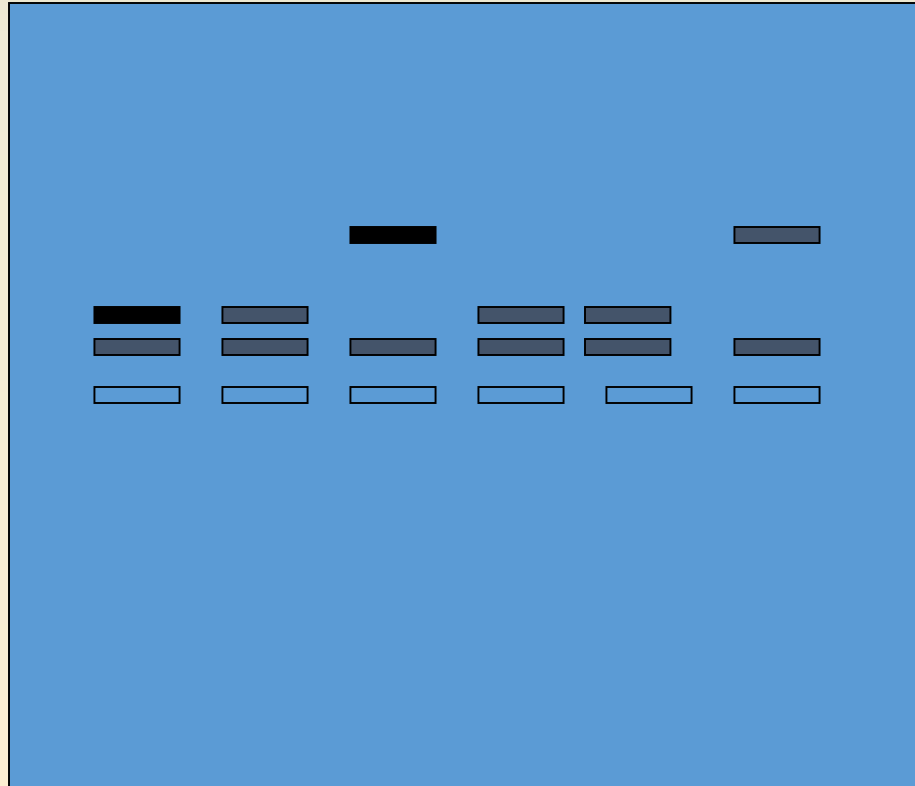
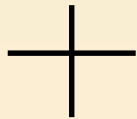
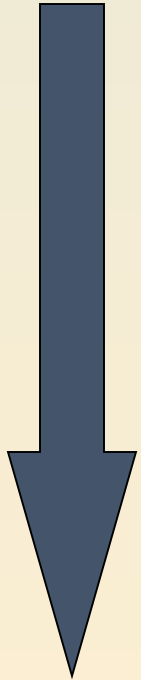
Gives presence/absence of enzyme types

Reveals the number of loci for an enzyme, the state of homozygosity or heterozygosity (2 alleles of a gene = heterozygous).

Data used to **measure genetic diversity, heterozygosity**, in populations.

Easy, but messy and uses some dangerous stains. Used a lot in the past frequently, now largely replaced by DNA methods.

# Allozymes



**Different forms  
(alleles) of the  
same enzyme**

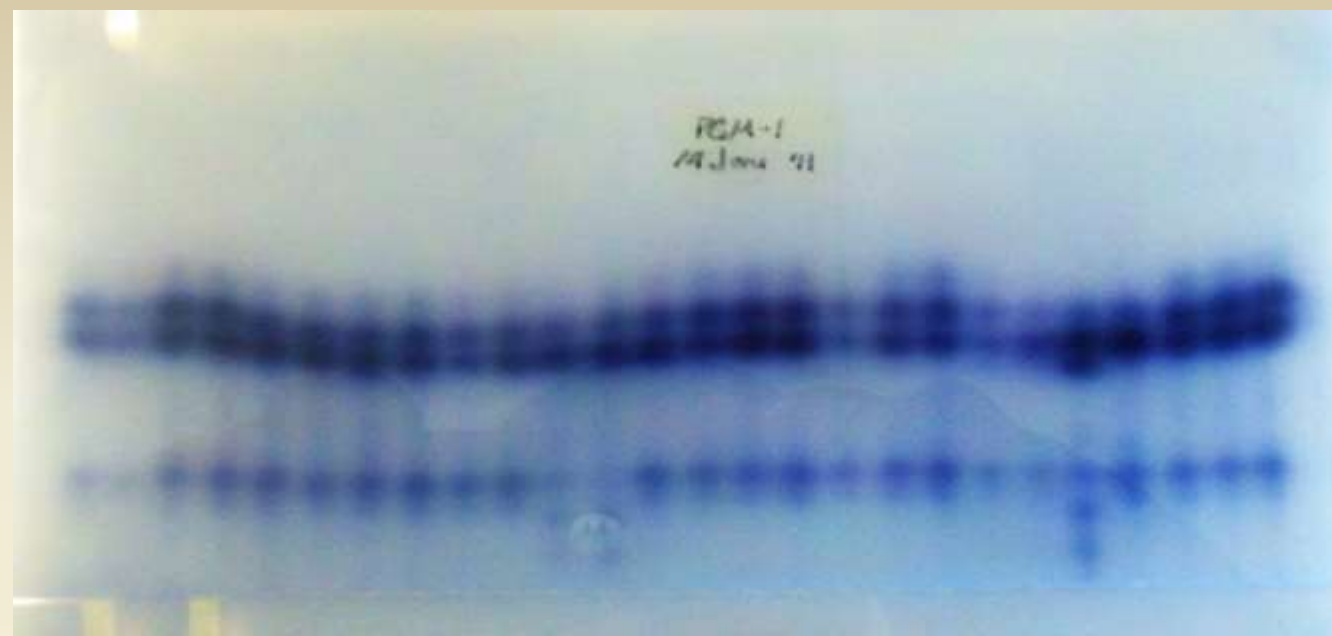
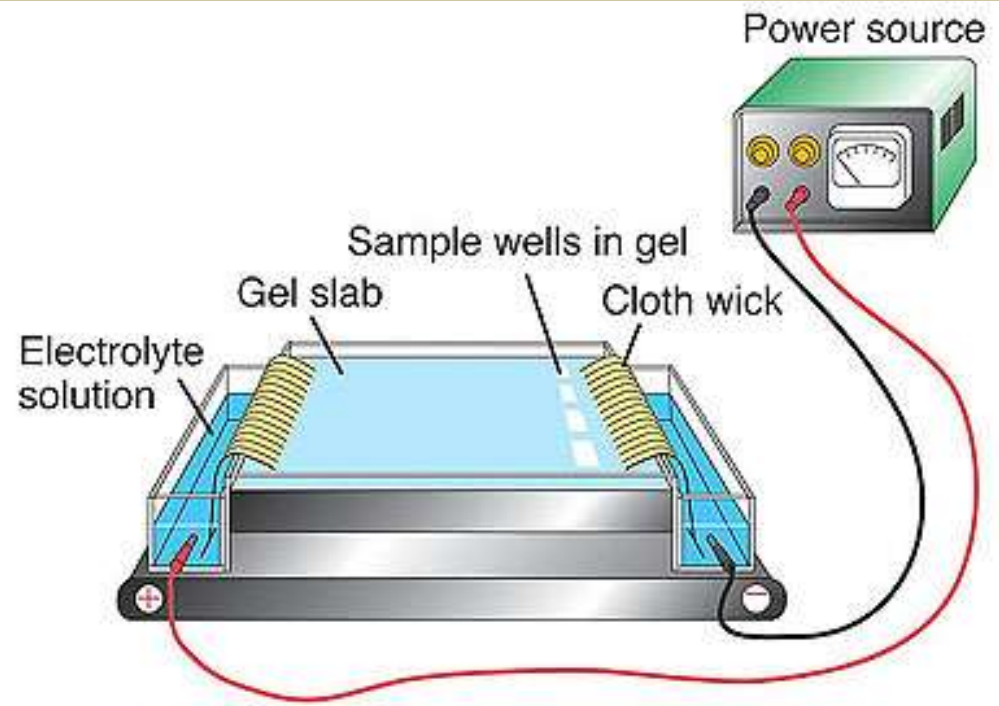
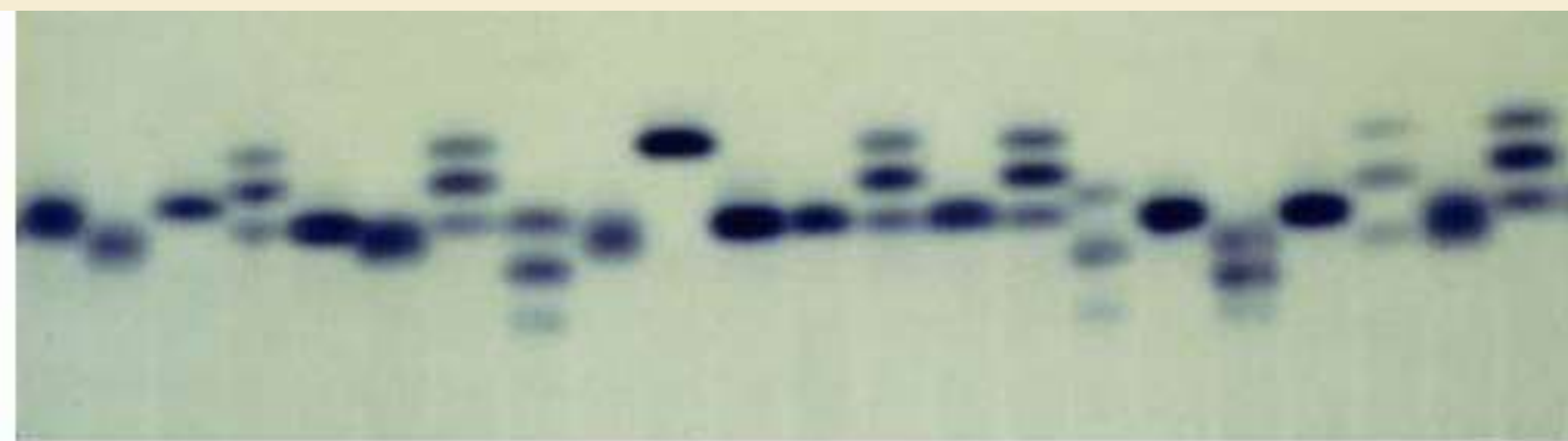
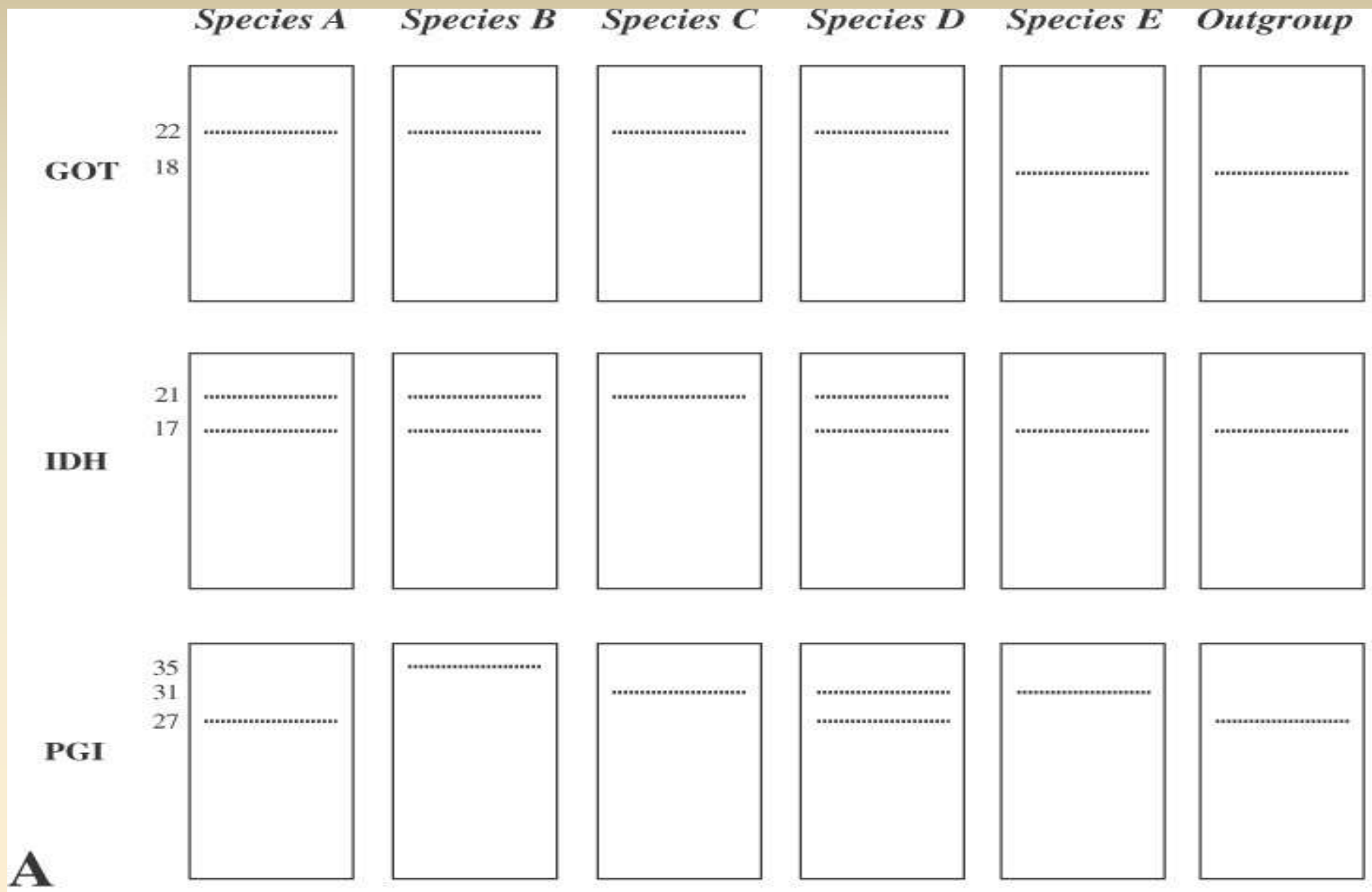


Figure 4: Schematic of devices used in protein electrophoresis (<http://www.mun.ca/biology>)



1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2



**A**

Allozyme Data

# RAPDs – Randomly Amplified Polymorphic DNA

## Simple technique

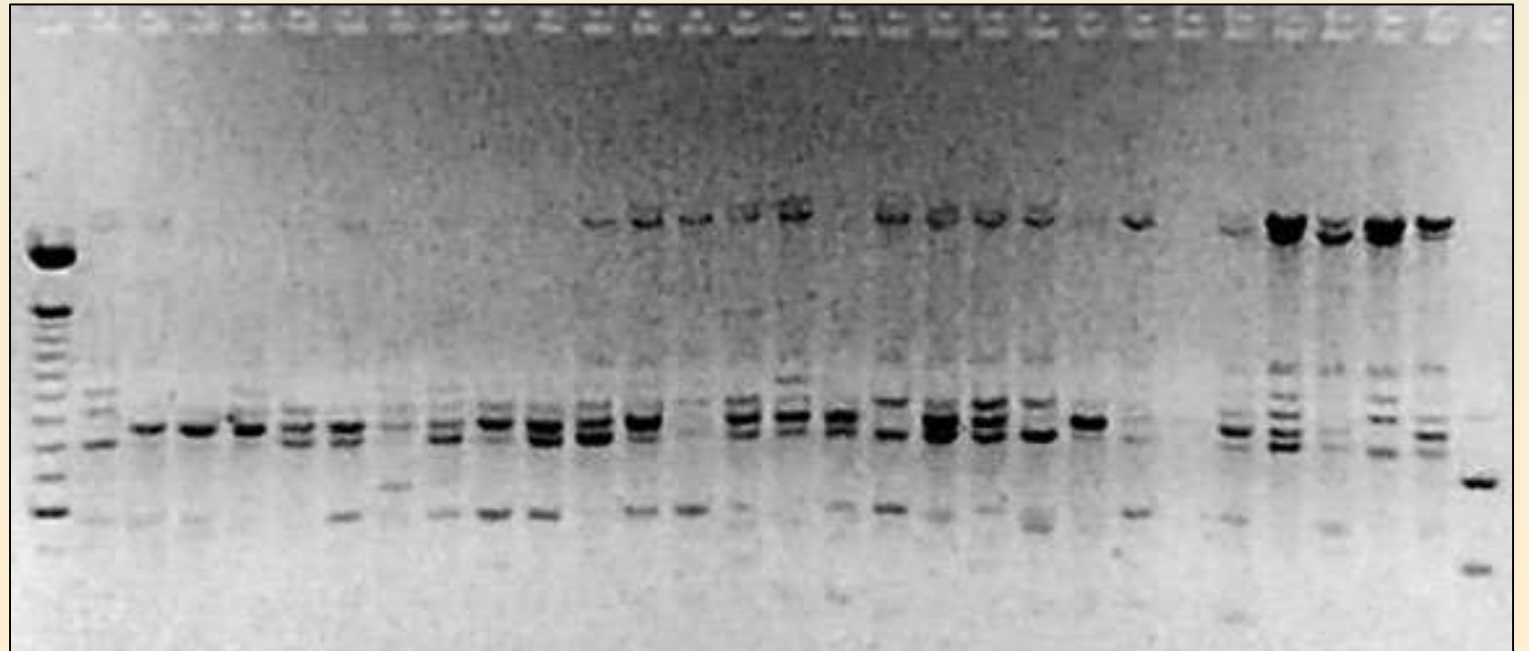
- Amplify DNA using a single, short (10 bp) primer
- Separate fragments on agarose gel
- Visualize with transilluminator, photograph.
- Score bands 1 or 0
- Make matrix
- Calculate statistics, distance

## Advantages

- Universal primers
- Fast
- Inexpensive
- No special equipment

## Disadvantages

- Sensitivity to conditions
- Reproducibility
- Markers are dominant**





# Microsatellites

**SSR** – Simple Sequence Repeats

**STR** – Simple Tandem Repeats

Short repeating units (e.g. CA, GTG, TGCT etc)

arranged in tandem – usually 2-5 bp

Frequent, scattered throughout the genome

Function unknown, may be involved with gene expression

Highly polymorphic

High mutation rate

Form by unequal crossing over.

Primers designed on short flanking regions.

## Advantages

High variability

Codominant

Rapidly genotyped using automated DNA sequencing.

## Disadvantages

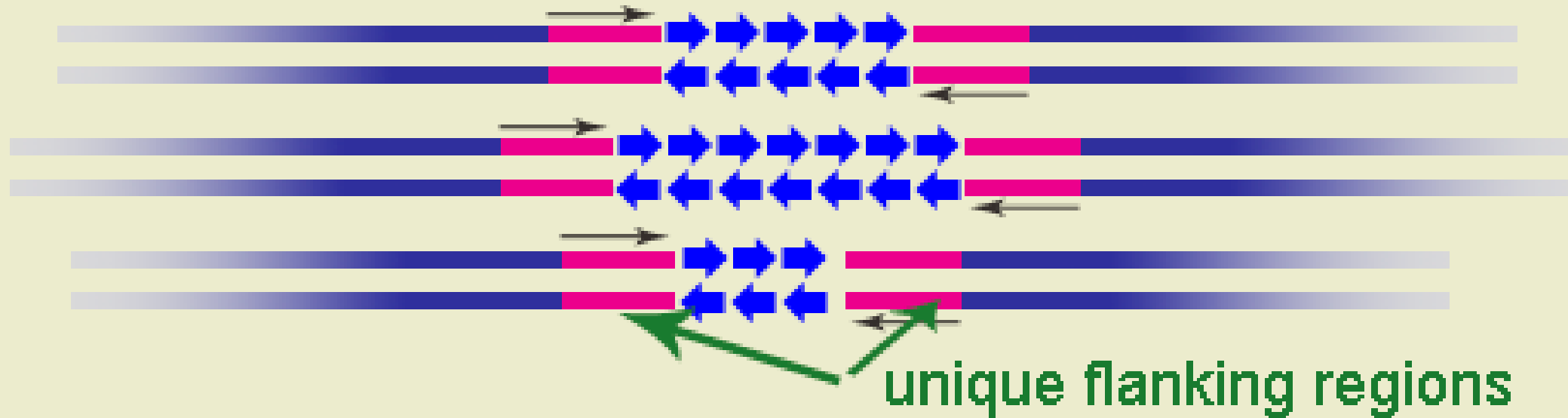
Need to develop new primers for each group of species.

Development of microsatellites is laborious and expensive

# SSRs - Simple Sequence Repeats = Microsatellites

Short repeating sequences scattered throughout the genome,  
e.g..GTGTGTGTGTGT, or CATCATCATCATCAT

The number of SSRs is highly variable among individuals



# Microsatellites

## Microsatellites: Length polymorphism

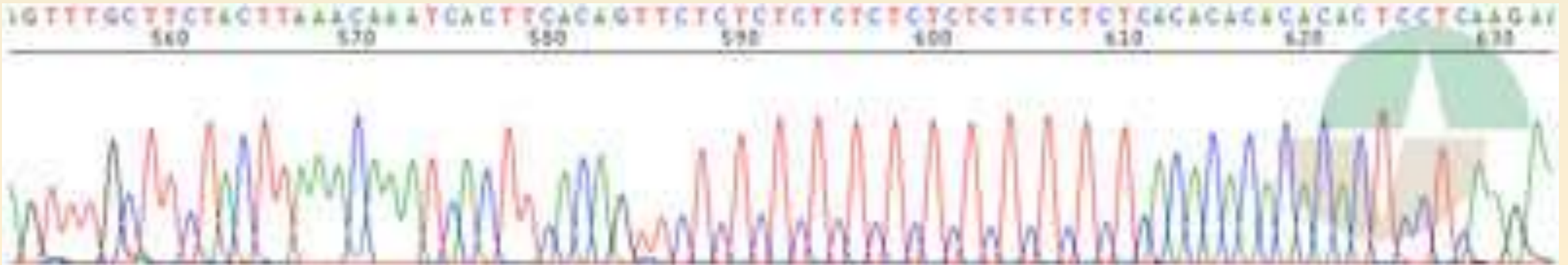
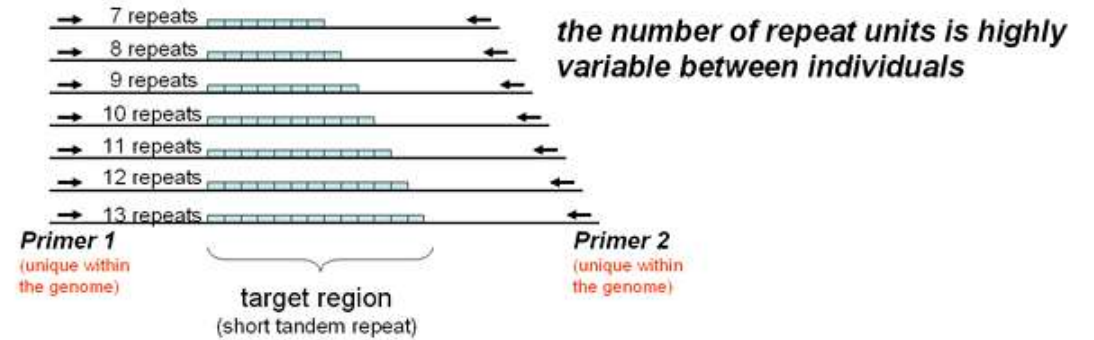
- **Dinucleotide** (CA)(CA)(CA)(CA)
- **Trinucleotide** (GCC)(GCC)(GCC)
- **Tetranucleotide** (AATG)(AATG)(AATG)
- **Pentanucleotide** (AGAAA)(AGAAA)
- **Hexanucleotide** (AGTACA)(AGTACA)

Short tandem repeat (STR) = Microsatellites =  
simple sequence repeat (SSR)

*similar to accordion- DNA-sequences between genes*

```
TCCAAGCTCTTCCCTCTTCCCTAGATCAATACAGACAGAAGACA  
GGTGGATAGATAGATAGATAGATAGATAGATAGATAGATA  
TAGATAGATATCATTGAAAGACAAAACAGAGATGGATGATAGAT  
ACATGCTTACAGATGCACAC
```

= 12 GATA repeats



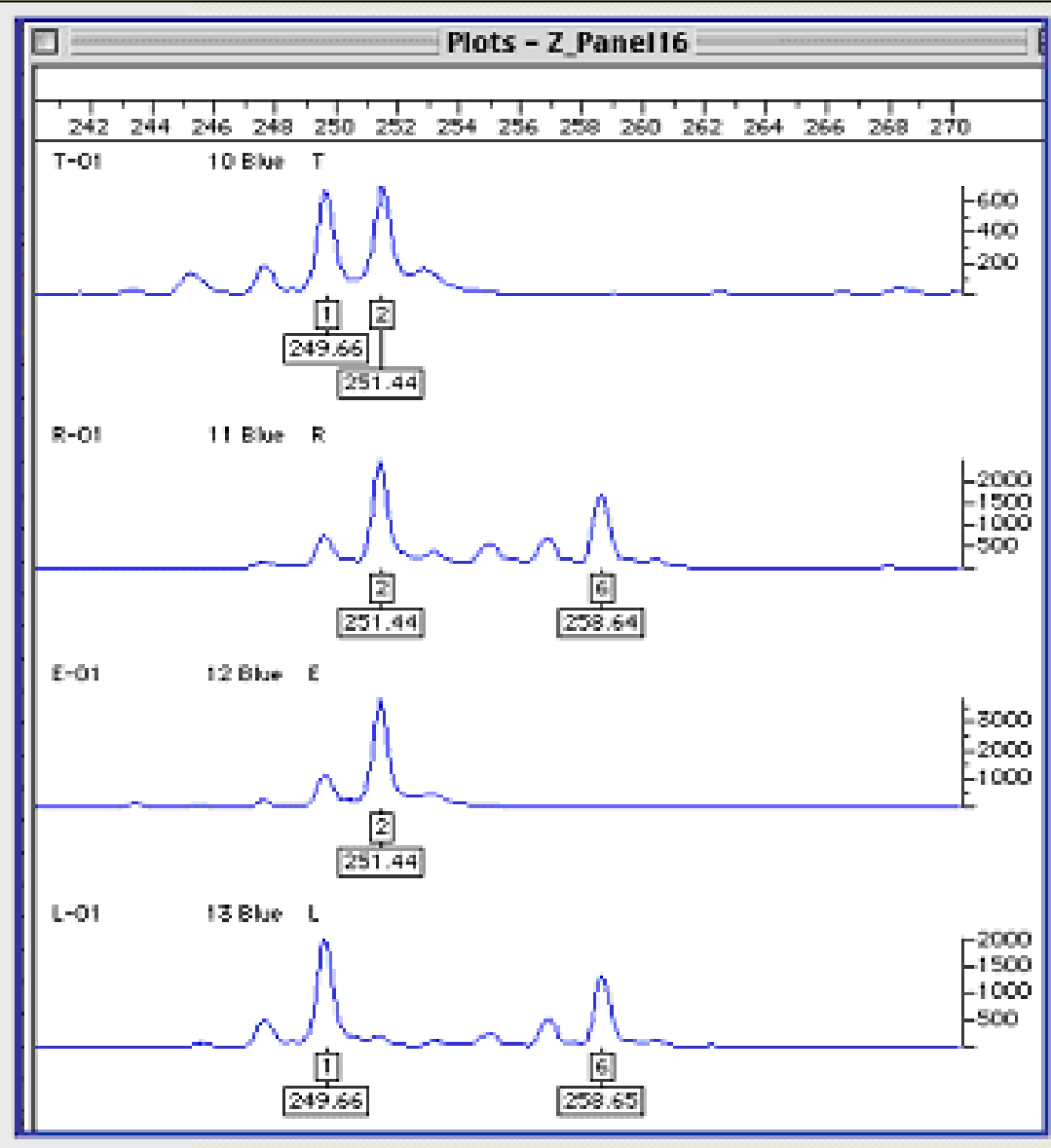
# Microsatellites are Codominant – Show Heterozygotes

Father alleles of sizes  
249.66 and 251.44  
(heterozygous)

Mother's alleles of sizes  
251.44 and 258.64  
(heterozygous)

Child 1 alleles both of  
Size 251.44  
(homozygous)

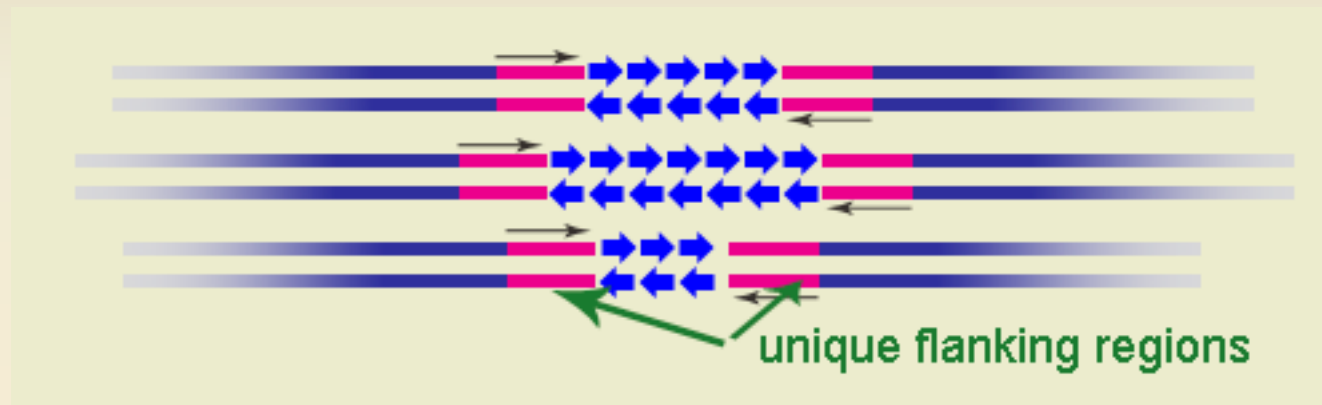
Child 2 alleles of sizes  
249.66 and 258.65  
(heterozygous)



# SSRs - Simple Sequence Repeats (= Microsatellites)

Short repeating sequences scattered throughout the genome,  
e.g..GTGTGTGTGTGT, or CATCATCATCATCAT

The number of SSRs is highly variable among individuals



## Two Kinds of Markers Use SSRs

**Microsatellites** - Flanking regions used to amplify SSR repeating unit

**ISSRs** – Inter-Simple-Sequence-Repeats - Repeating unit used as a primer to amplify region in between SSRs. e.g. CTCTCTCTCTCTCTG

# ISSRs - Inter Simple Sequence Repeats

## Simple Technique

Amplify with single primer based on SSR,

e.g. CACACACACACAG

Regions between SSRs are amplified

Very similar to RAPDs, generates many bands. Analysis the same.

Annealing temperatures used are higher than those used for RAPD markers.

## Advantages

Does not require sequence information.

Variation found at several loci simultaneously.

Fast, easy, inexpensive.

## Disadvantages

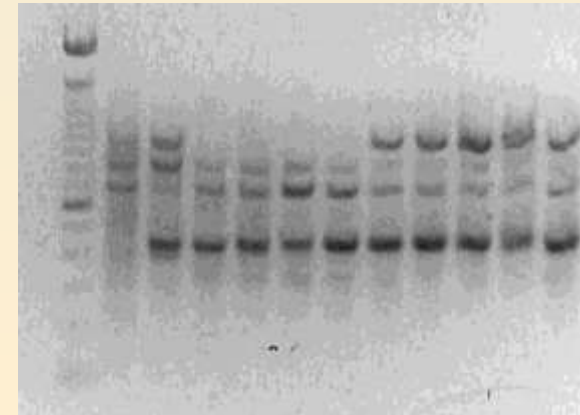
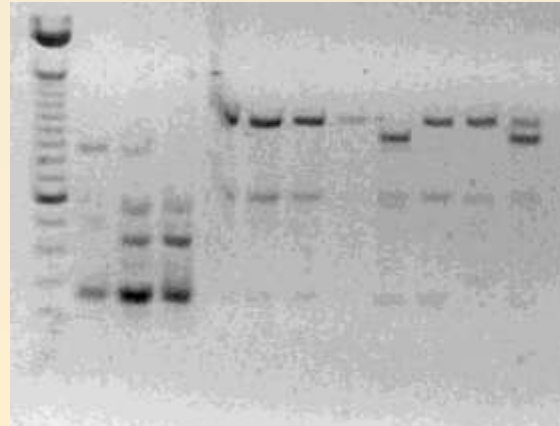
Dominant markers

Band staining can be weak

Reproducibility



*Pseudophoenix* ISSR Gels



# AFLP - Amplified Fragment Length Polymorphism

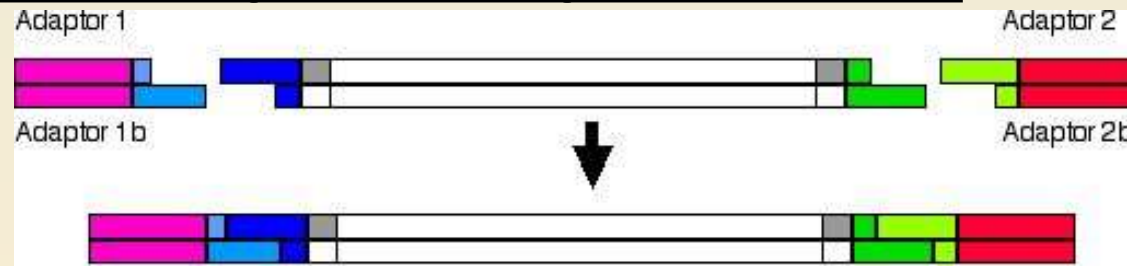
## 1. Cut DNA into fragments with restriction enzyme

GTAAGAATTCTTTAGAAATTCGGCCATTATCGAATTCAGGATCTTAC  
CATTCTTAAGAAATCTTAAGGCGGTAATAGCTTAAGTCCTAGAATG

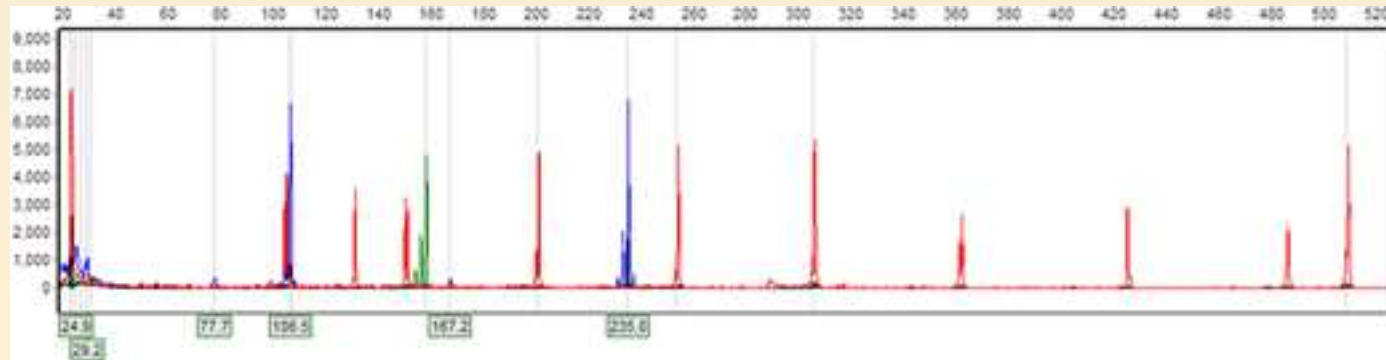


GTAAG      AATTCCTTTAG      AATTCGGCCATTATCG      AATTCAGGATCTTAC  
CATTCTTAA      GAAATCTTAA      GCGGTAATAGCTTAA      GTCCTAGAATG

## 2. Attach special adapters to ends



## 3. Amplify fragments, separate in capillary sequencer



# AFLP - Amplified Fragment Length Polymorphism

## Technique

Break DNA into fragments  
Attach special adapters to ends.  
Amplify fragments  
Separate fragments on sequencer.

## Advantages

Generates many fragments  
High resolution separation  
Reproducible  
Multiplexing, 4 dyes per sample

## Disadvantages

Technically demanding.  
Dominant markers.  
Scoring and interpretation  
Expensive

## Plant Breeding

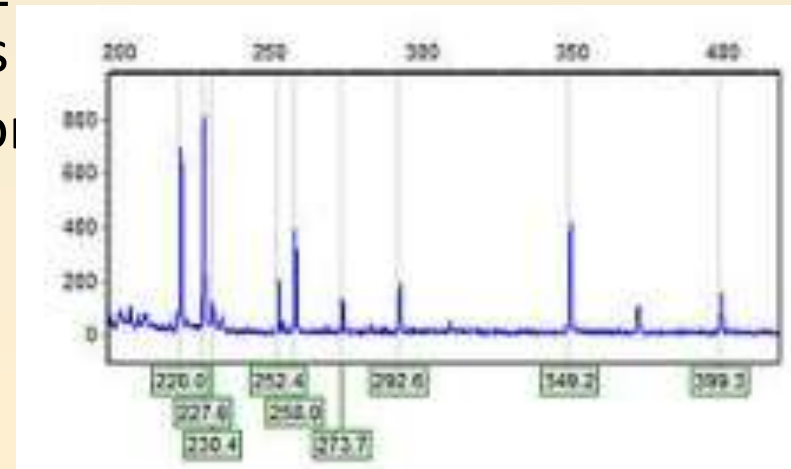
Identify cultivars  
Relatedness  
Linkage maps

## Population Genetics

Structure  
Genetic diversity  
Paternity

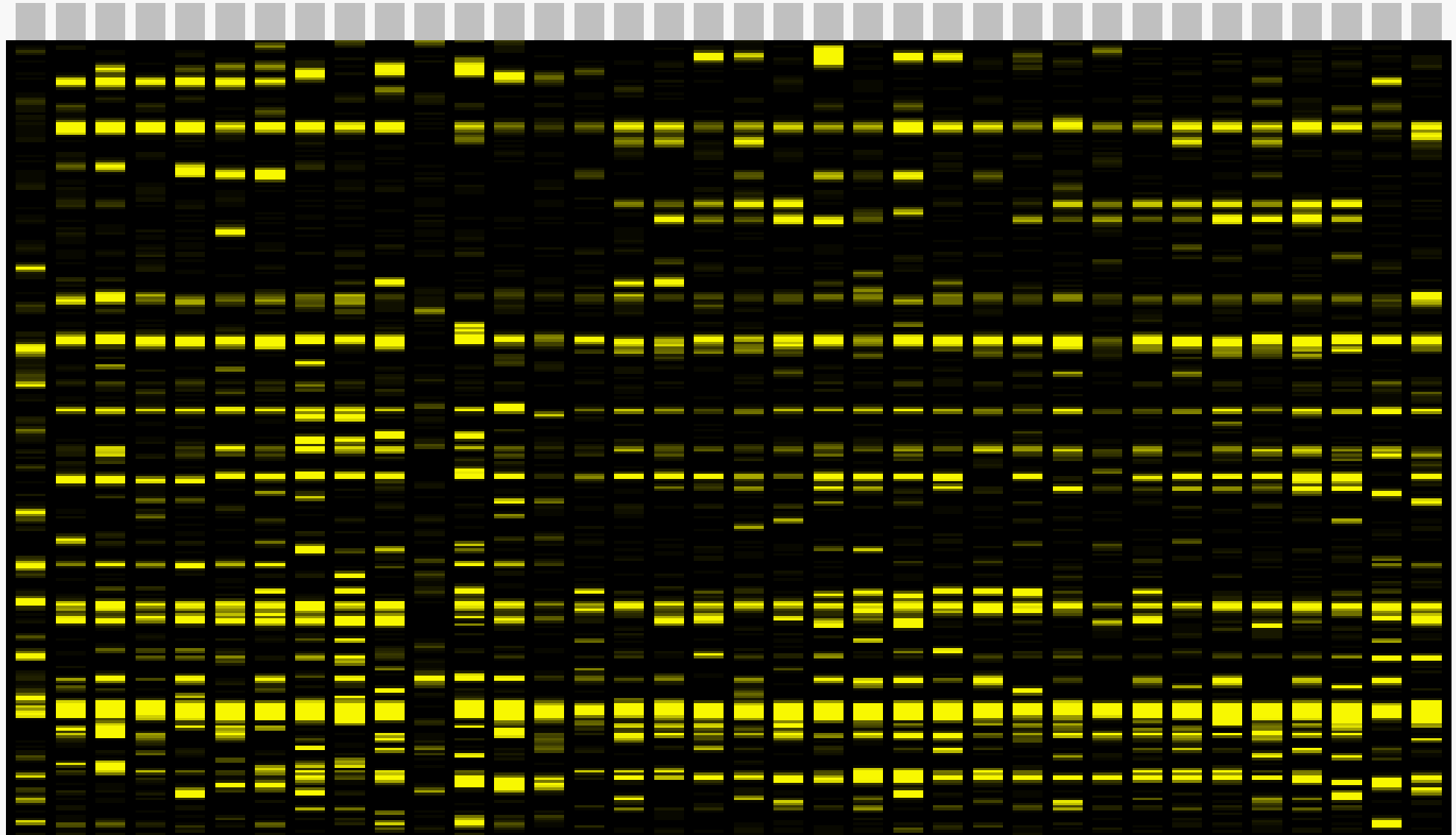
## Systematics

Relatedness  
Hybridization



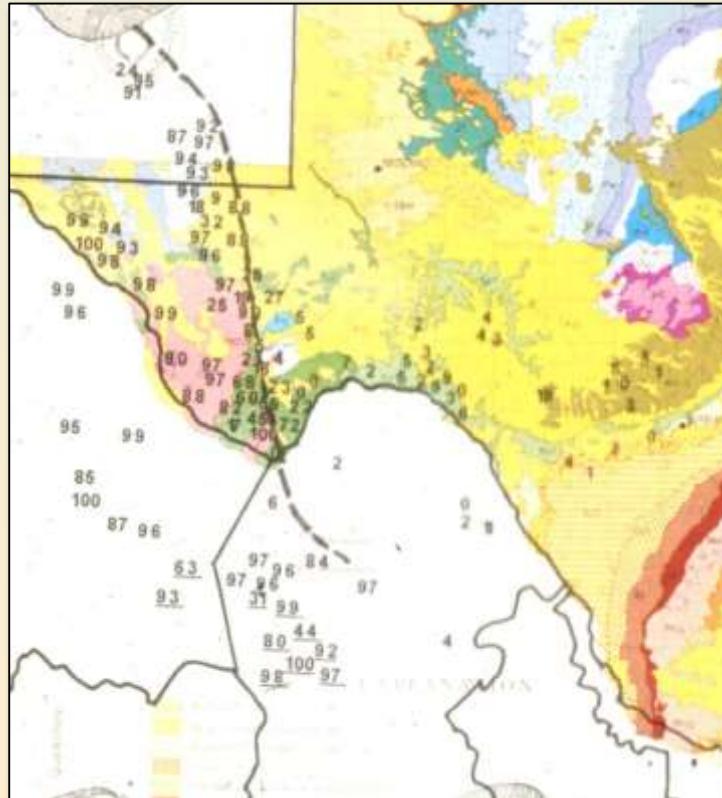


# *Dasytirion* AFLP Data: EcoRI-AAC, MseI-CTA



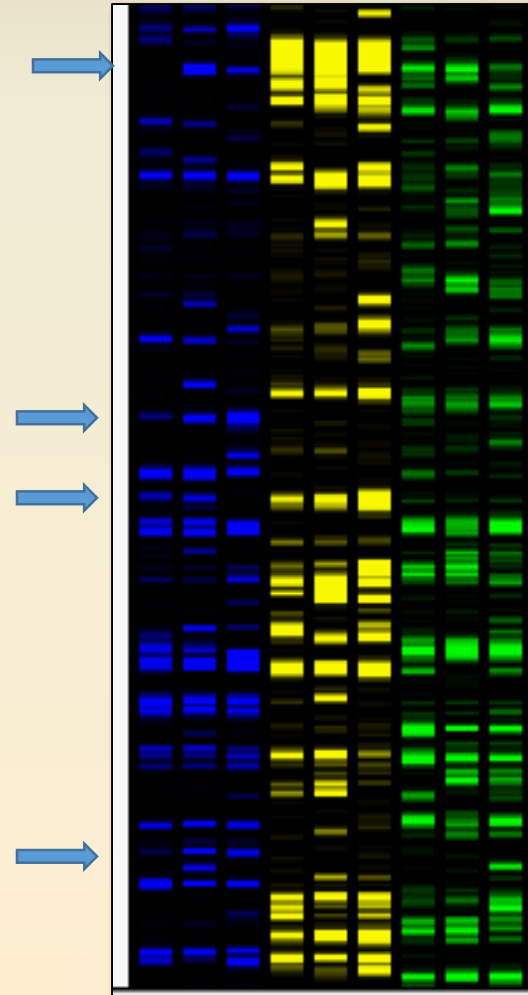
# Hybrids between *Dasyilirion wheeleri* and *D. leiophyllum* in west Texas?

1. *D. wheeleri* - Organ Mtns.
2. *D. wheeleri/leio.* - Hueco Tanks  
Putative hybrid
3. *D. leiophyllum* - Chinati Mtns.

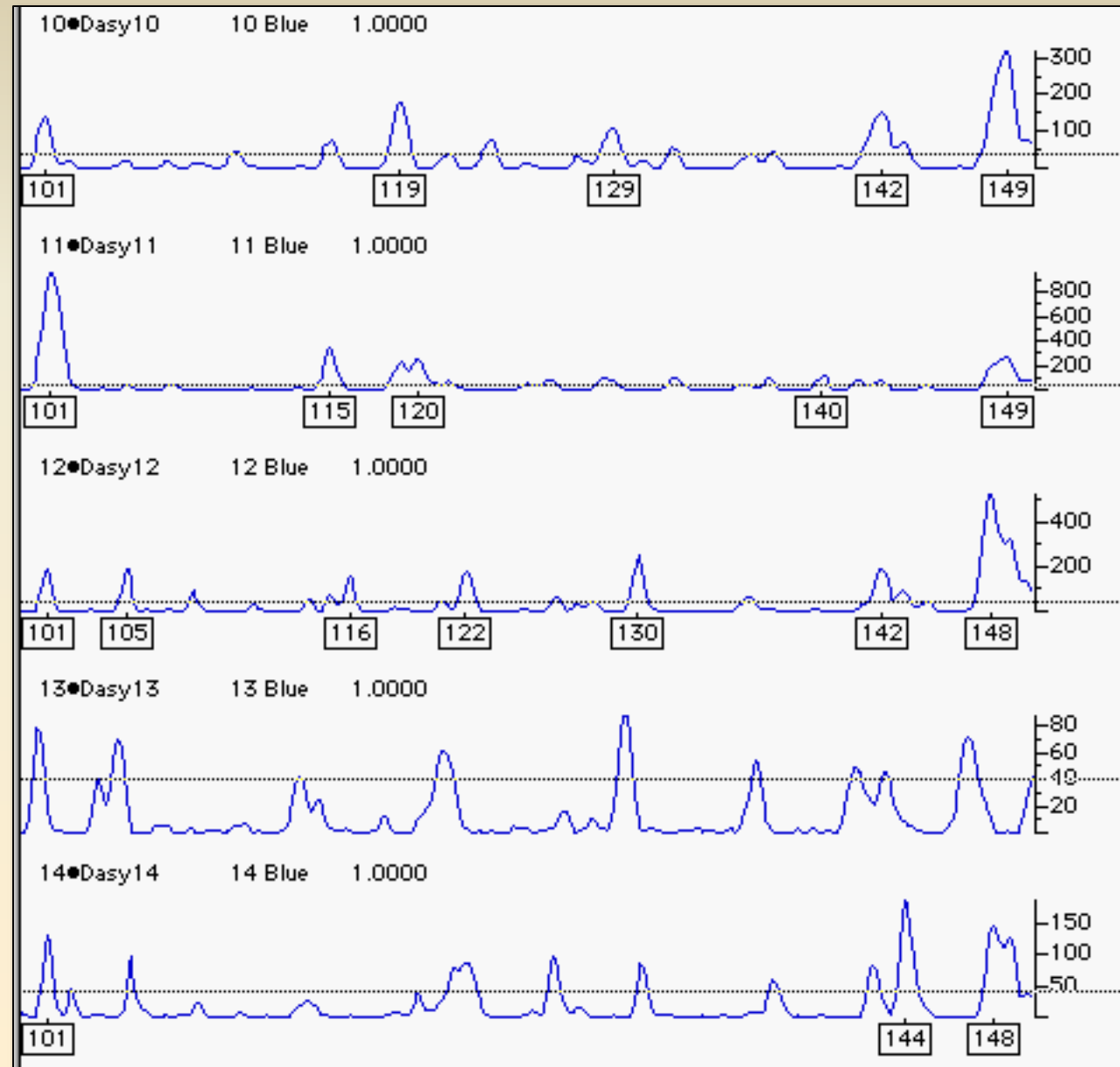


Need to look at larger sample size

1 2 3 1 2 3 1 2 3



# Automated AFLP Analysis with Genotyper (now GeneMapper)



# *Microcycas calocoma*

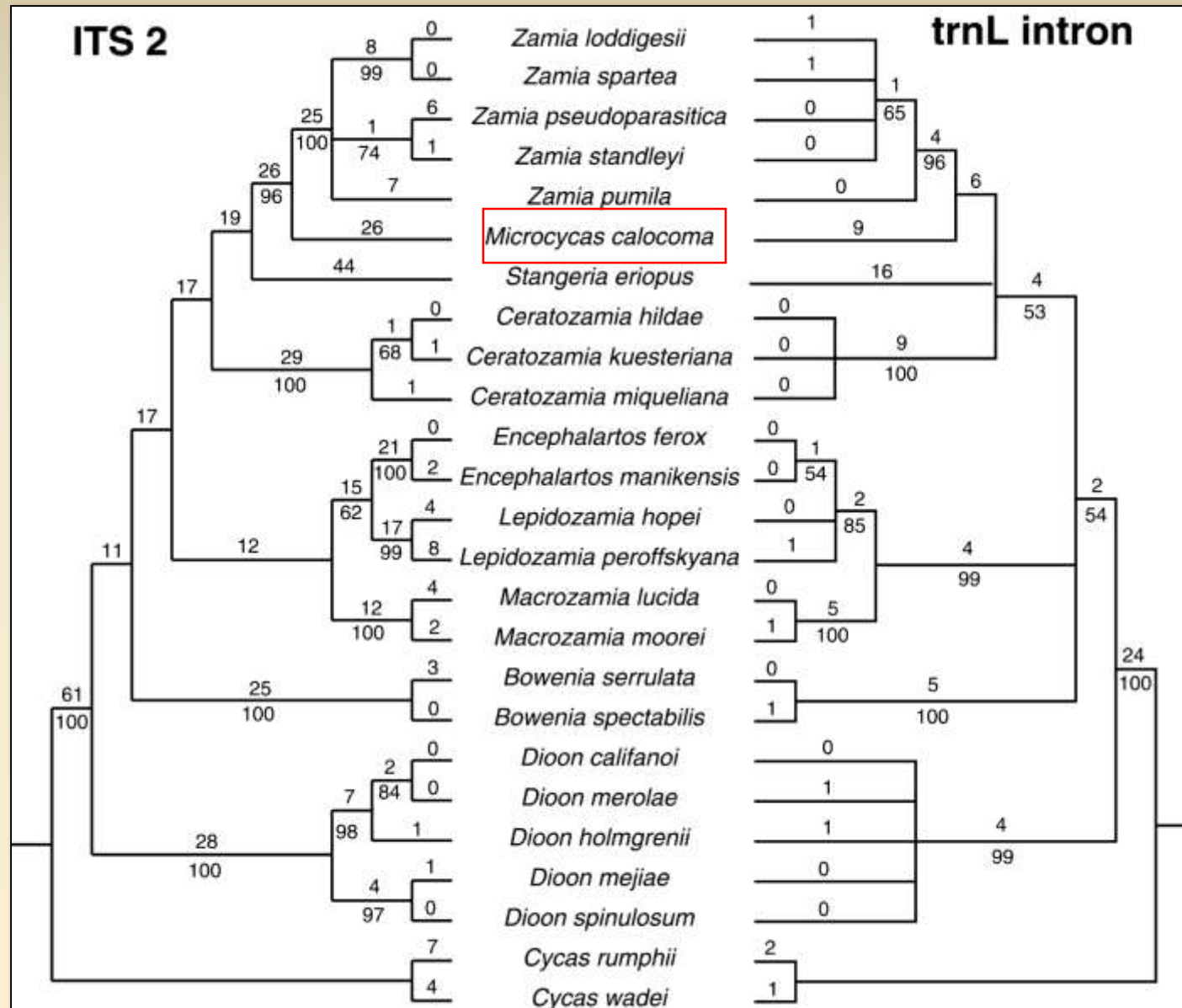


## World Distribution of Cycads



from David Jones, *Cycads of the World*

# Cycad Phylogeny







Vinales, with Mogotes



Esperanza Pena Garcia  
Cycad Conservation Specialist



# ***Microcycas* Conservation Efforts**

## ***In Situ* - wild populations**

Protected areas - Mil Cumbres

Protected status

Education

Hand pollination of females

Reproductive biology/pollination

Monitoring

## ***Ex Situ* - off-site collections**

Hand pollination

Pollen banks

Seed propagation and distribution

Tissue and embryo culture

Molecular genetics



## Issues in *Microcycas* Conservation Genetics

### Sex Determination in Cycads

- Unbalanced sex ratios
- Reintroduction of seedlings

### Levels of Genetic Variation

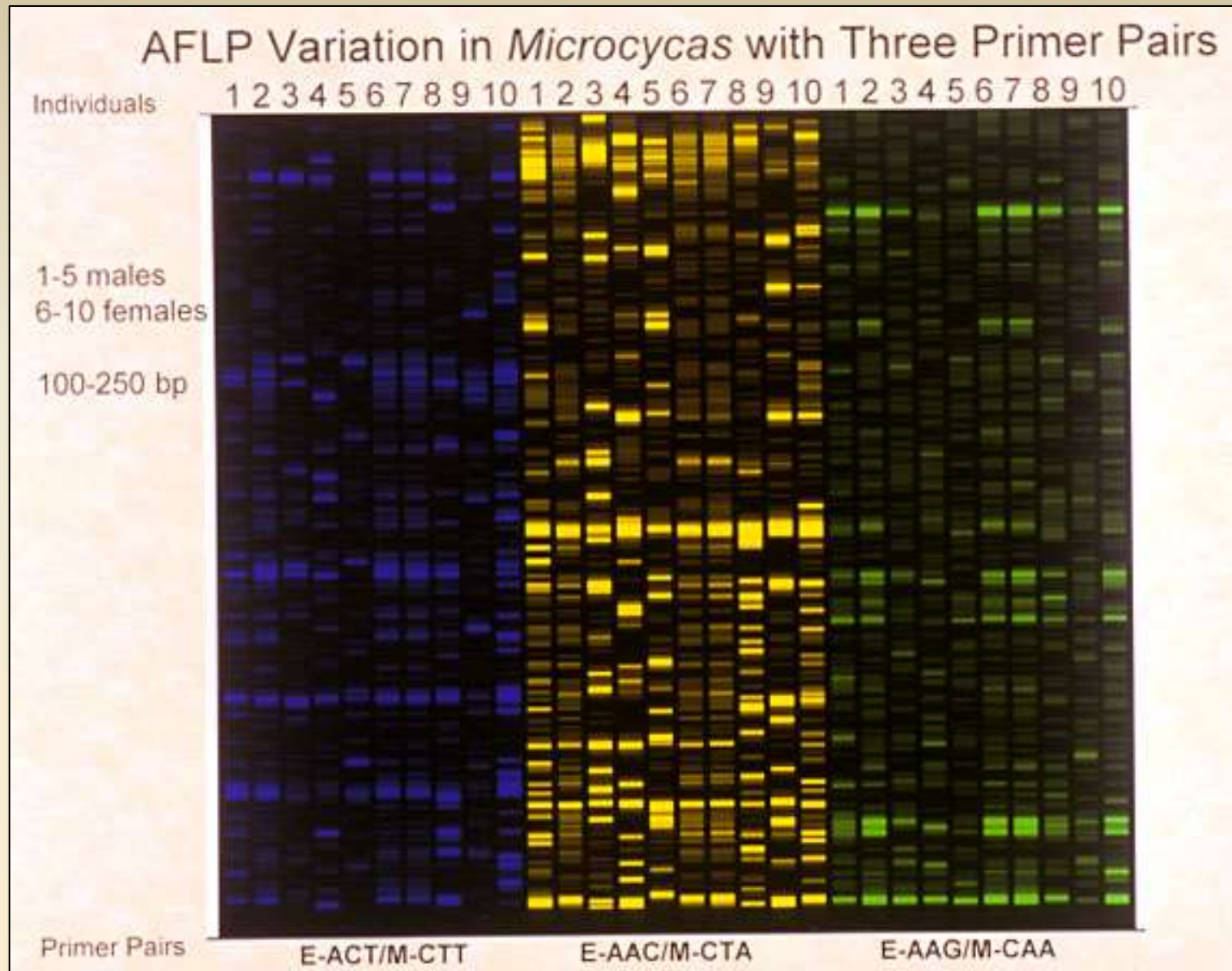
- Within populations
- Between populations
- Ex situ collections
- Pollination and reintroduction efforts



## Representative Microcycas RAPD Gels

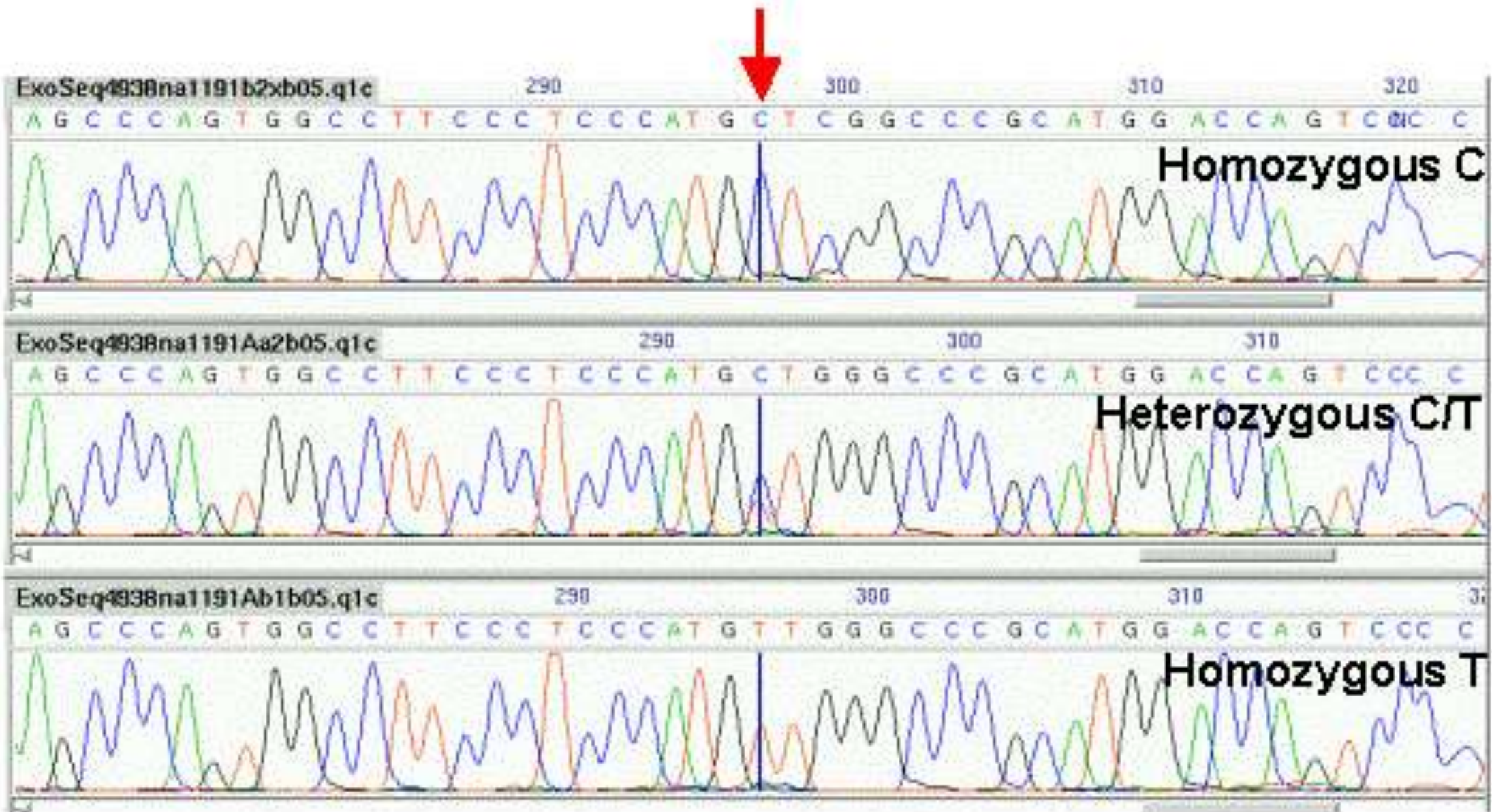


We screened 80 RAPD primers => No sex-linked loci

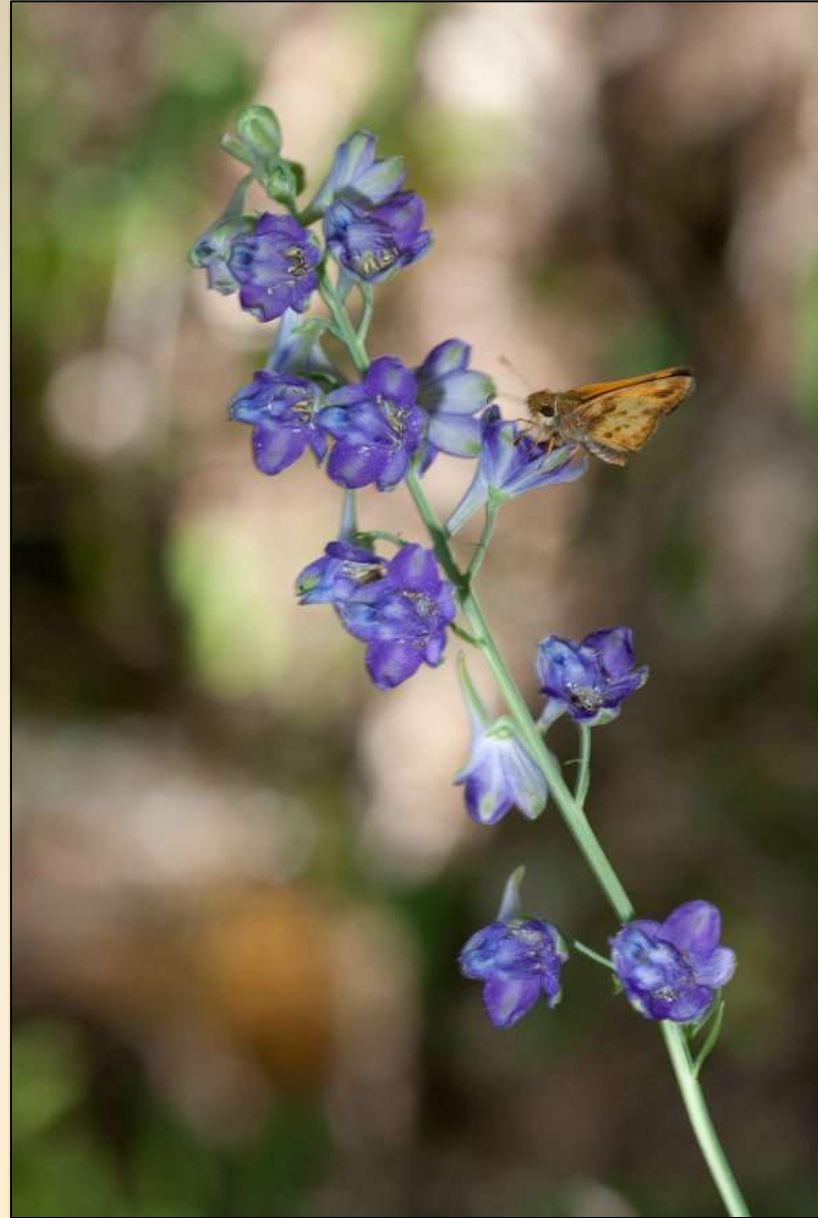


We screened 18 AFLP primer pairs => No sex-linked loci

# SNPs - Single Nucleotide Polymorphisms



# Conservation Genetics of Tall Larkspur (*Delphinium exaltatum*)

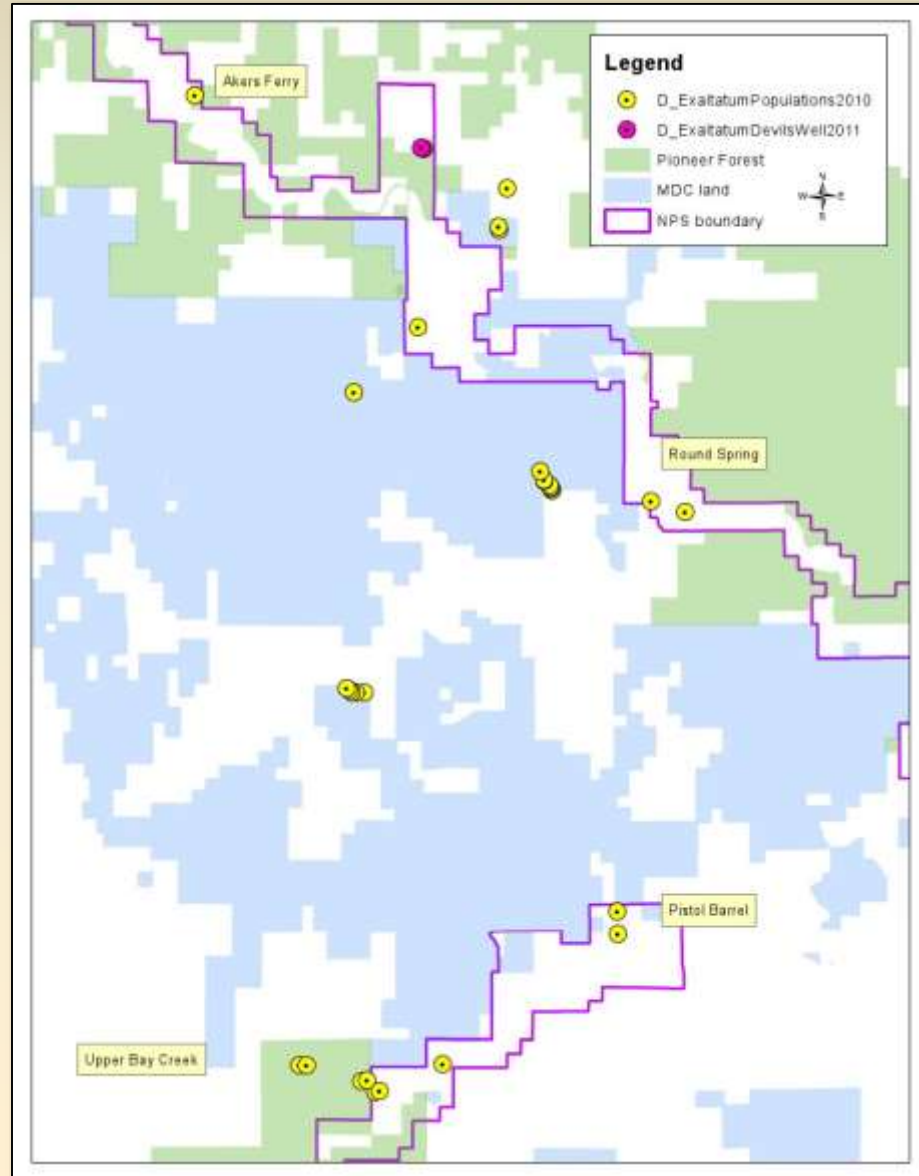


# Conservation Genetics of Tall Larkspur (*Delphinium exaltatum*)

U.S. Distribution



Shannon Co., Missouri



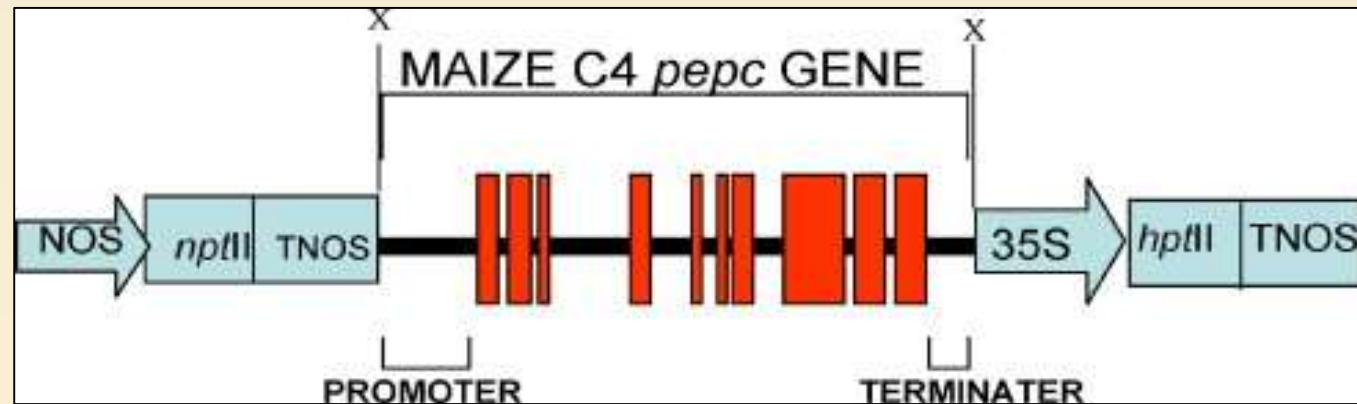
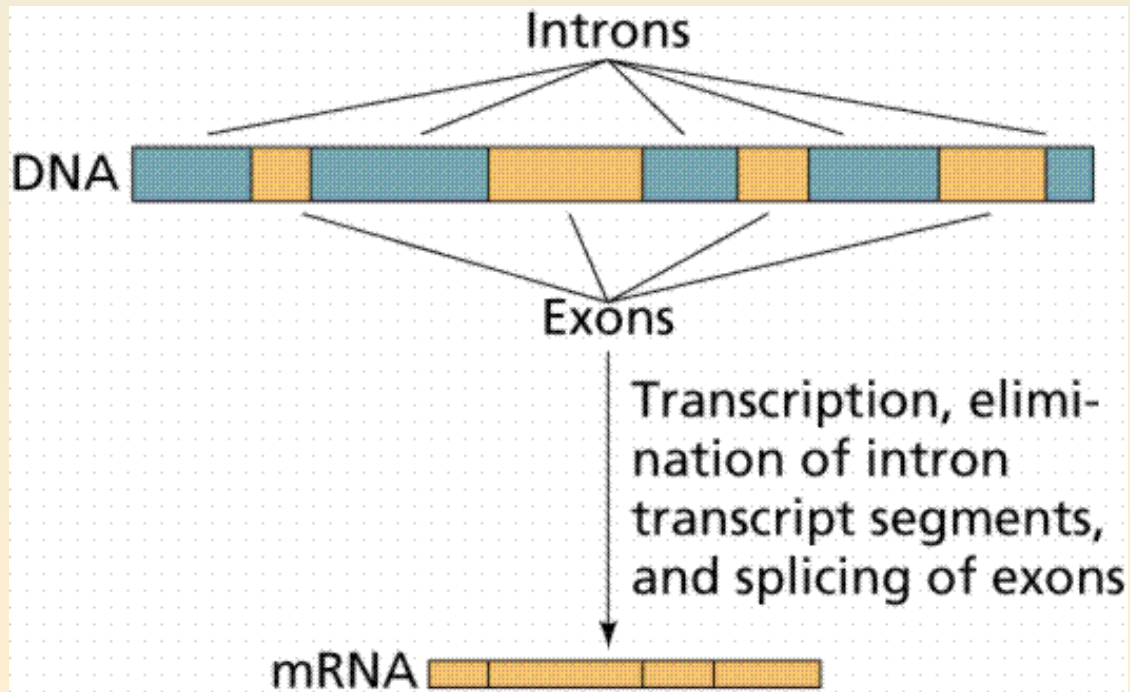
# PEP Carboxylase Gene Introns

Enzyme with role in C4 cycle photosynthesis

Coded by nuclear gene

PEPC Intron 4 used in other population studies,  
primers from Gaskin and Schaal 2002 (Tamarix))

Provides resolution at the population level





# Summary – Picking the right tool for the job.

## RAPDs

pros: quick, inexpensive, informative, good student projects, identify cultivars, no sequence knowledge needed, minimal equipment.

cons: sensitive, must check reproducibility, dominant markers.

## ISSRs

pros: quick, inexpensive, more bands, good for identifying cultivars.

cons: sensitive to conditions, reproducibility, dominant markers.

F-ISSRs – fluorescence-tag, multiplexing, fast, automated.

## AFLPs

pros: powerful, generates lots of data, automated scoring, reproducible, ..

cons: expensive kits, technical, scoring issues, dominant markers

## SNPs, nuclear gene introns

pros: phylogenetic signal, co-dominant markers

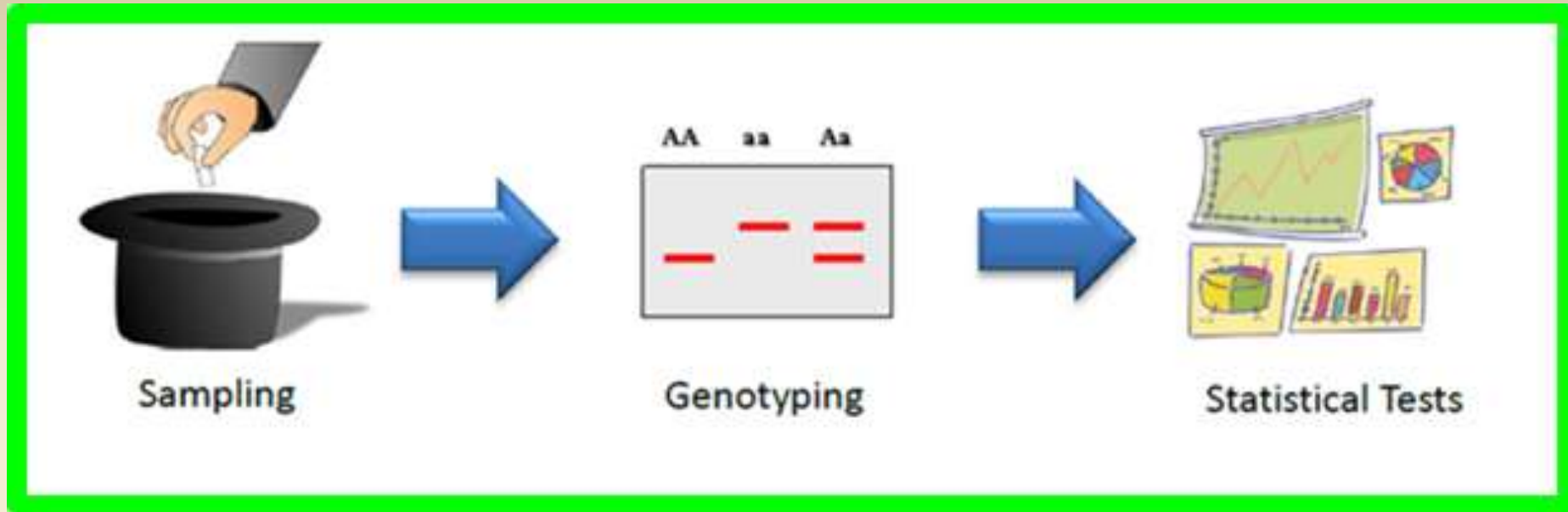
cons: multiple gene copies may be present

## Microsatellites (SSR)

pros: highly variable, co-dominant markers, good for population and evolutionary studies

cons: need to find regions and develop primers for each group.

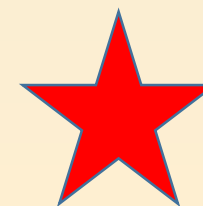
# General Protocol for Most Genetic Studies



Populations  
Individuals  
~20 – 30 best

Extract DNA  
Amplify DNA with Primers  
RAPD, ISSR,  
AFLP, SSR  
PCR  
Electrophoresis  
Score Data

Similarity  
Distance  
Heterogeneity  
F-stats



# Genetic Levels of Analyses

**Individual** - identifying parents & offspring– very important in zoological circles – identify patterns of mating between individuals. In fungi, it is important to identify the "individual" -- determining clonal individuals from unique individuals that resulted from a single mating event.

**Families** – looking at relatedness within colonies (ants, bees, etc.)

**Population** – level of variation within a population.

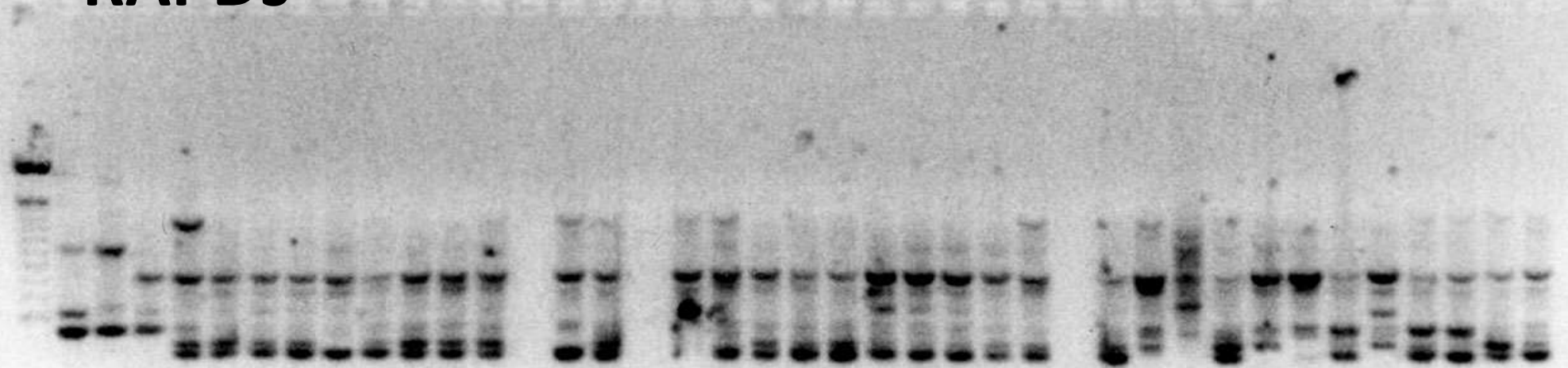
**Dispersal** - indirectly estimate by calculating migration

**Conservation and Management** - looking for founder effects (little allelic variation), bottlenecks (reduction in population size leads to little allelic variation)

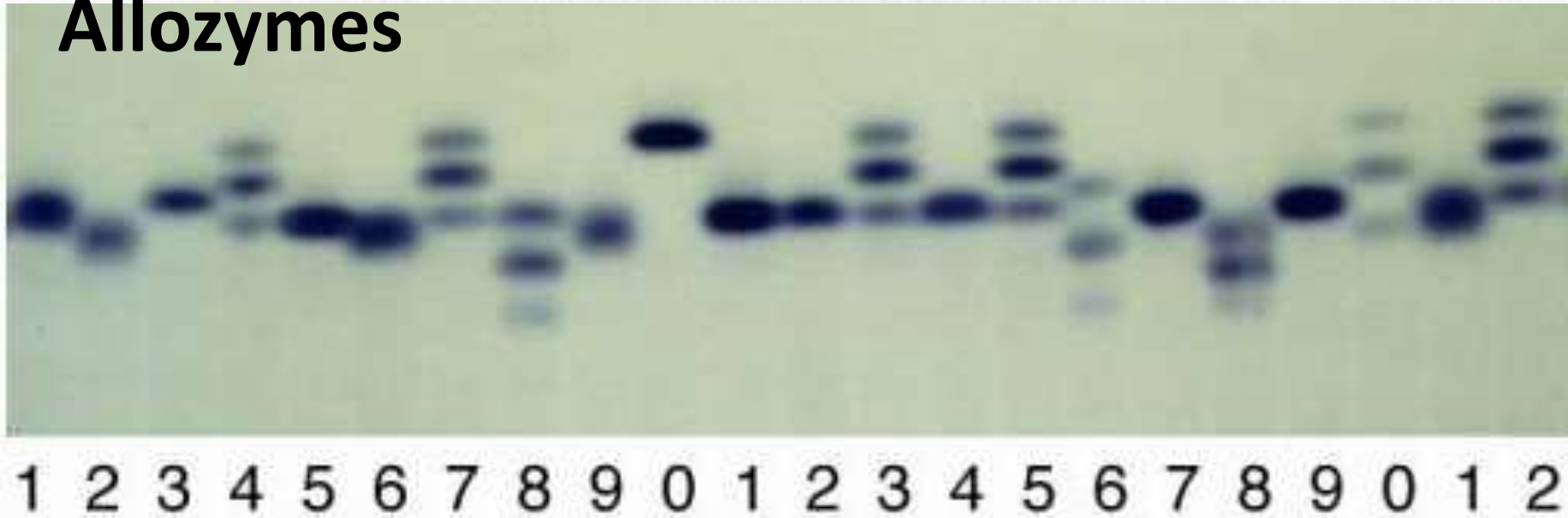
**Species** – variation among species = what are the relationship between species.

**Family, Order, ETC.** = higher level phylogenies

# RAPDs



# Allozymes



1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2

# Proportion of polymorphic loci - P

The number of polymorphic loci divided by the total number of loci (polymorphic and monomorphic):

$$P = n-p/n\text{-total}$$

It expresses the percentage of variable loci in a population.

Its calculation is based on directly counting polymorphic and total loci.

It can be used with codominant markers and, very restrictively, with dominant markers

# Proportion of polymorphic loci - P

$$P = n-p/n\text{-total}$$

e.g. 20 loci, 4 polymorphic,  $P = 0.2$

**Not precise** - The number of variable loci observed depends on how many individuals are examined. If we examine more individuals we might identify more polymorphisms and the measure tends to increase.

# Population Genetics - Analytical Techniques

## Hardy-Weinberg Equilibrium

- $p^2 + 2pq + q^2 = 1$
- Departures from non-random mating

## Wright's F-Statistics

- measures of genetic differentiation in populations

## Inbreeding Index

## Clustering Techniques

- UPGMA
- Structure
- AMOVA

# Hardy-Weinberg Equilibrium

- $p^2 + 2pq + q^2 = 1$
- Departures from non-random mating

Homozygotes – alleles are the same (AA, aa)

Heterozygotes - alleles are different (Aa)

**Heterozygosity** - the percentage of heterozygotes in a population.



# Population Heterozygosity - H

The average frequency of heterozygous individuals per locus.

Calculated by first obtaining the frequency of heterozygous individuals of each locus and then averaging these frequencies over all loci.

## Example Heterozygosity

Locus	Heterozygotes in sample	Total population	Heterozygosity (Hobs)
1	40	100	0.4
2	20	100	0.2
3	35	100	<u>0.35</u>
			<b>0.32 = H</b>

# Departures from HW Equilibrium

Check Gene Diversity = Heterozygosity

Heterozygosity High

- different genetic sources due to high levels of migration

Heterozygosity Low

- Inbreeding , mating system “leaky” or breaks down allowing mating between siblings
- Restricted dispersal - local differentiation leads to non-random mating

# Population Substructure

Many species naturally subdivide themselves into herds, flocks, colonies, schools etc.

Patchy environments can also cause subdivision

Human – caused habitat fragmentation results in subdivision and subpopulations

Subdivision decreases heterozygosity and generates genetic differentiation via:

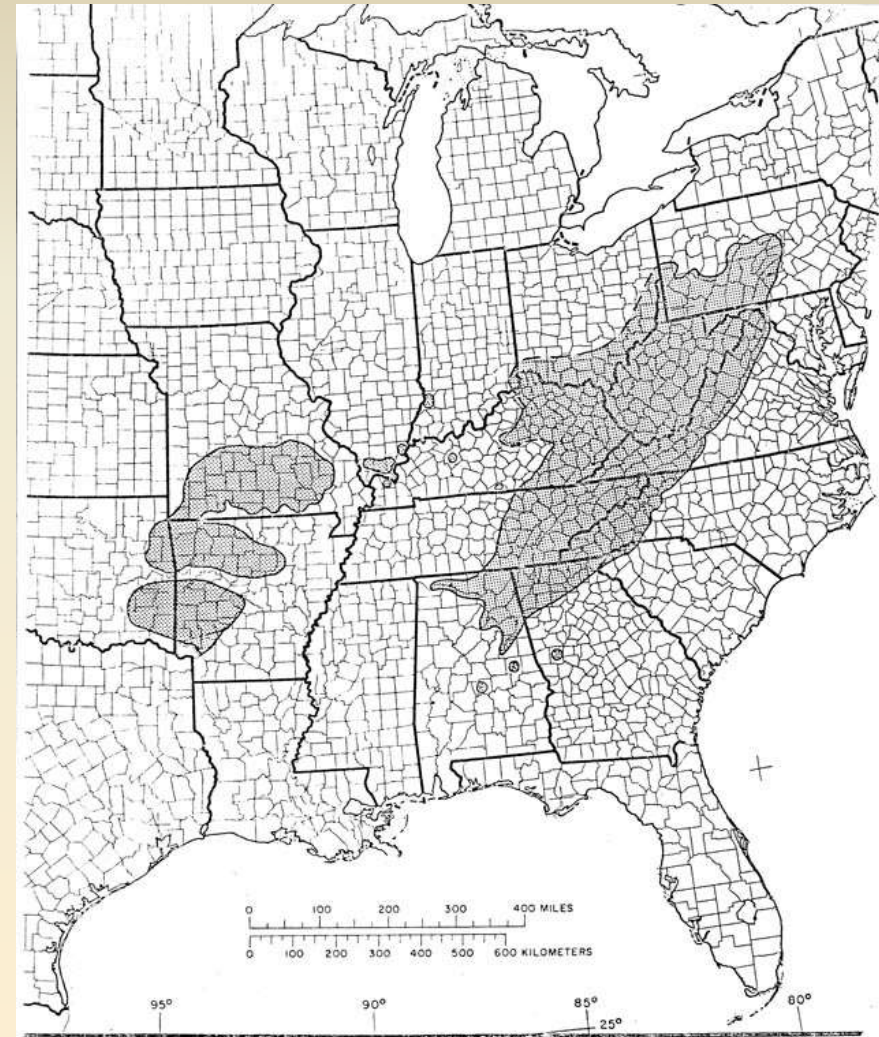
Natural selection

Genetic drift

*Geocarpon minimum*



*Robinia pseudoacacia*



black locust, *Robinia pseudoacacia* L.

Fig. 16 (Little 1971)

# Wright's Fixation Index ( $F_{ST}$ ) - Subpopulation Variation

Important to know the degree to which specific subpopulations are different

Subpopulation can evolve from other populations

- Genetic drift
- Selection
- Mutation
- Migration
- Recombination

Compares the ratio of a value for a subsection of population to the value for the whole population

# Wright's Fixation Index - F<sub>ST</sub>

The F<sub>ST</sub> statistic was designed by Sewall Wright to measure the amount of genetic variation found among subpopulations relative to the total population (hence, the subscript "st")

$$F_{ST} = (H_T - H_S) / H_T$$

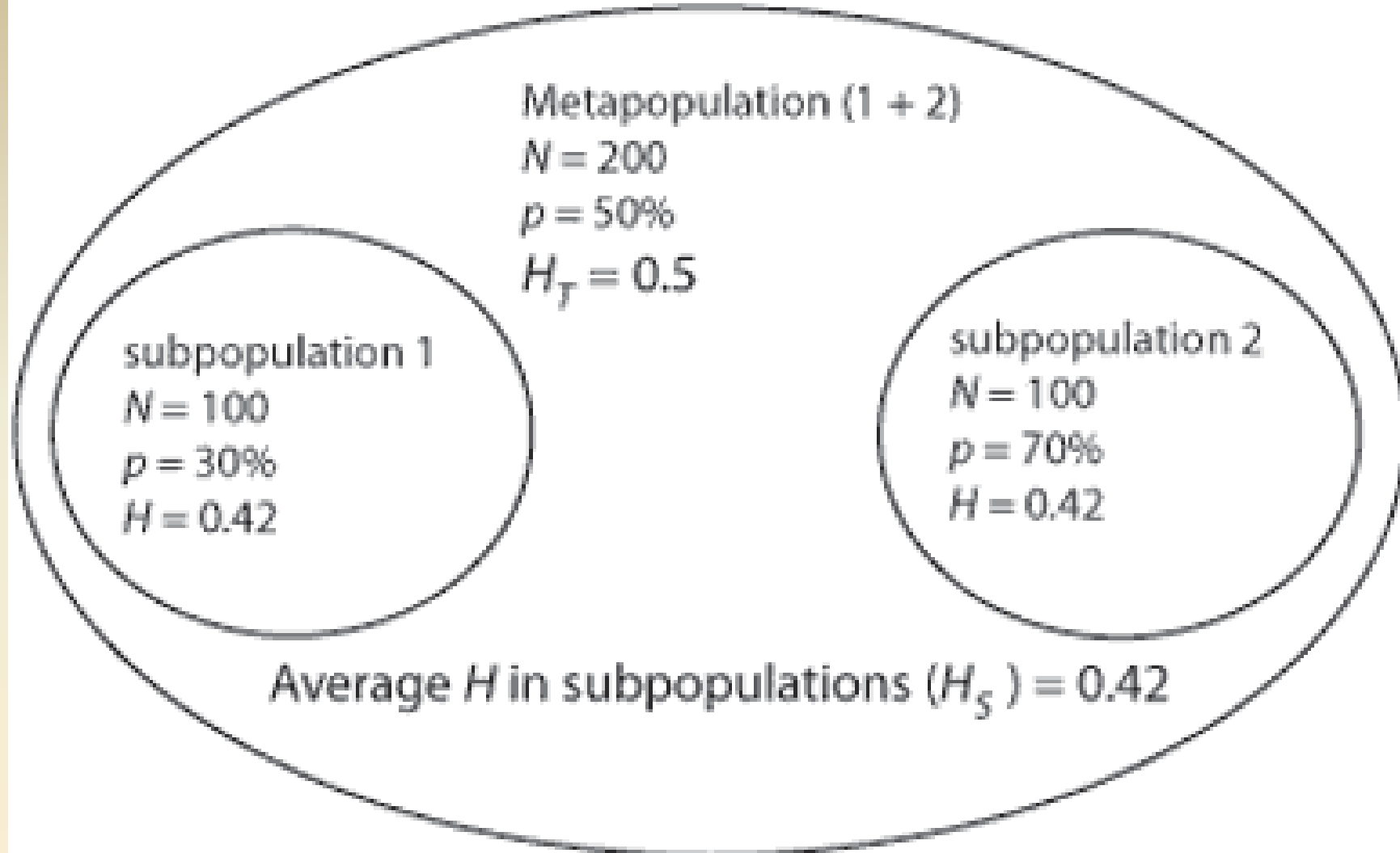
The greater the reduction of heterozygotes in a subpopulation the larger the value of F<sub>ST</sub>

**Heterozygosity** = mean percentage of heterozygous individuals per locus

Calculate mean heterozygosities at each population level

Assuming H-W, heterozygosity ( $H$ ) =  $2pq$  where  $p$  and  $q$  represent mean allele frequencies

$H_s$  = sum of all subpopulation heterozygosities divided by the total number of subpopulations



$$F_{ST} = \frac{H_T - H_S}{H_T} = \frac{0.5 - 0.42}{0.5} = 0.16$$



# Interpreting $F_{ST}$

HT: proportion of the heterozygotes in total population

HS: average proportion of heterozygotes in subpopulations

If HT is nearly equal to HS, then subpopulations are similar

If HS is less in subpopulations, the subpopulations are different

Can range from 0 to 1

0 (no genetic differentiation) to

1 (fixation of alternative alleles).

# How can *FST* be interpreted?

Wright suggestions:

$F_{ST} = 0.00 - 0.05$  = little genetic divergence

$F_{ST} = 0.05 - 0.15$  = moderate degree of genetic divergence

$F_{ST} = 0.15 - 0.25$  = great degree of genetic divergence

$F_{ST} > 0.25$  = very great degree of genetic divergence

**These are suggestions!**

*Fst* should be balanced against what the researcher actually knows about a population

**Conservation Implications** – save the most diversity?

# $F_{ST}$ for various organisms

Organism	Number of Populations	Number Loci	Ht	Hs	Fst
Human (major races)	3	35	0.13	0.121	<b>0.069</b>
Yanomama Indian Villages	37	15	0.039	0.036	<b>0.077</b>
House mouse	4	40	0.097	0.086	<b>0.113</b>
Jumping rodent	9	18	0.037	0.012	<b>0.676</b>
Fruit fly	5	27	0.201	0.179	<b>0.109</b>
Horseshoe crab	4	25	0.066	0.061	<b>0.076</b>
Lycopod plant	4	13	0.071	0.051	<b>0.282</b>

# Measuring Inbreeding

Recall that inbreeding decreases the number of heterozygotes in the population: each generation of selfing decreases the number of heterozygotes by 1/2.

By comparing the number of heterozygotes observed to the number expected for a population in H-W equilibrium, we can estimate the degree of inbreeding.

A measure of inbreeding is the “inbreeding coefficient”,  $F$ .

$$F = 1 - (H_{obs}) / (H_{exp})$$

If  $F = 0$ , the observed heterozygotes is equal to the expected number, meaning that the population is in H-W equilibrium.

If  $F = 1$ , there are no heterozygotes, implying a completely inbred population.

**Thus, the higher  $F$  is, the more inbred the population is.**

# Inbreeding Example – California Wild Oats

Wild oats is a common plant in California, the cause of the golden-brown hillsides all summer out there. Wild oats can pollinate itself, but the pollen also blows in the wind so it can cross fertilize. The task is to estimate the relative proportions of these two types of mating.



# Inbreeding Example – California Wild Oats

Data for the phosphoglucosmutase (Pgm) gene:

- 104 AA, 9 AB, 42 BB = 155 total individuals
- observed heterozygotes = 9**

H-W calculations:

- freq of A =  $104 + 1/2 * 9 = 108.5 / 155 = 0.7$
- freq of B =  $1 - \text{freq (A)} = 0.3$

**exp heterozygotes** =  $2pq = 2 * 0.7 * 0.3 = 0.42 \text{ (freq)} * 155 = 65.1$

- $F = 1 - (H_{\text{obs}}) / (H_{\text{exp}}) = 1 - 9 / 65.1 = 1 - 0.14$
- **F = 0.84**

**This is a very inbred population: most matings are from self pollination.**

# Inbreeding Depression and Genetic Load

For most species, including humans, too much inbreeding leads to weak and sickly individuals, as seen in this example of mice inbred by brother-sister matings.

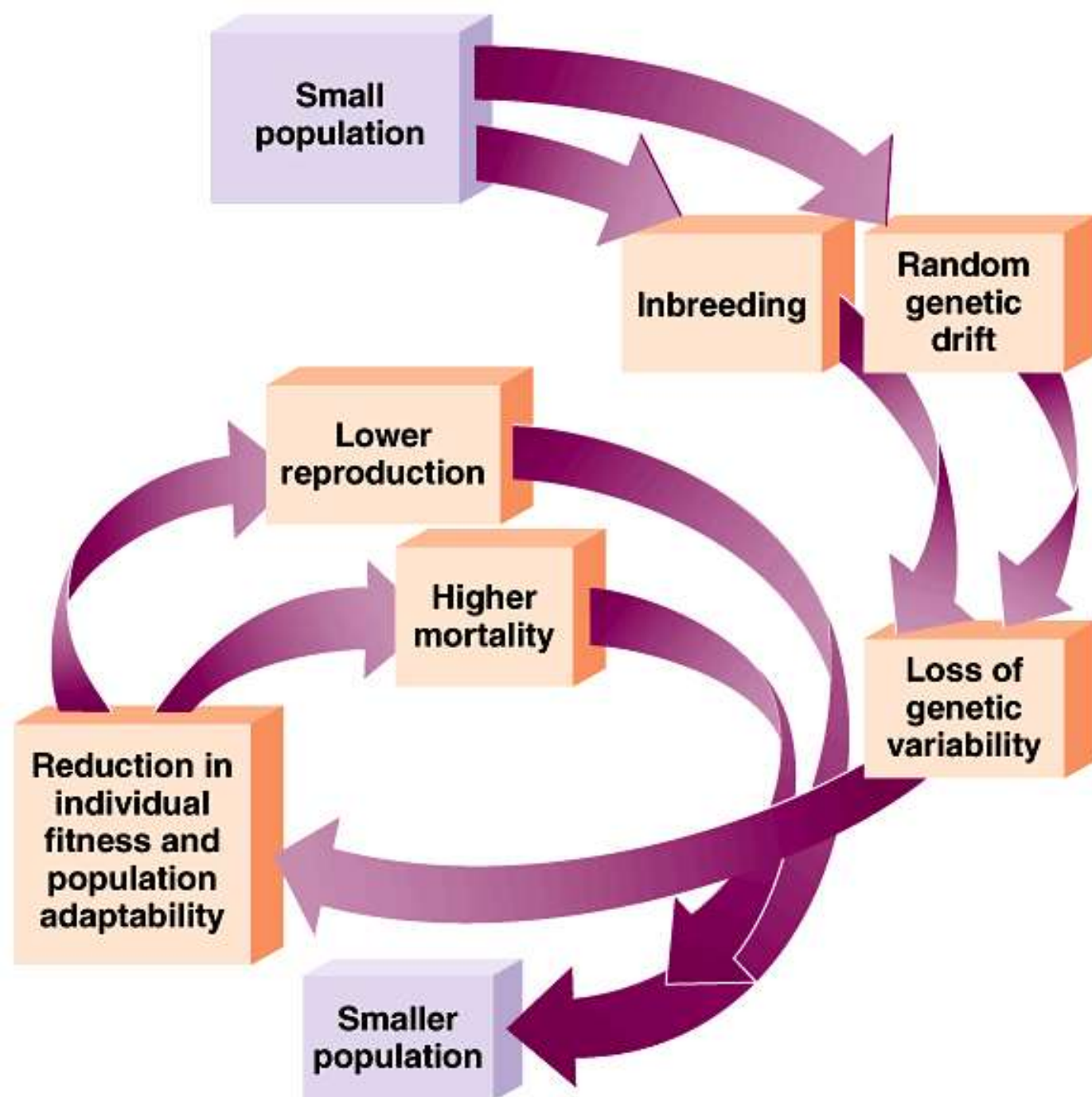
Inbreeding depression is caused by homozygosity of genes that have slight deleterious effects. It has been estimated that on the average, each human carries 3 recessive lethal alleles. These are not expressed because they are covered up by dominant wild type alleles. This concept is called the “**genetic load**”.

However, it has been argued that some amount of inbreeding is good, because it allows the expression of recessive genes with positive effects. The level of inbreeding in the US has been estimated (from Roman Catholic parish records) at about  $F = 0.0001$ , which is approximately equivalent to each person mating with a fifth cousin.

gen	litter size	% dead by 4 weeks
0	7.50	3.9
6	7.14	4.4
12	7.71	5.0
18	6.58	8.7
24	4.58	36.4
30	3.20	45.5

# Extinction Vortex

Inbreeding depression can potentially contribute to a so-called extinction vortex, in which decline reduces fitness which in turn hastens the decline, increasing both inbreeding depression and vulnerability to stochastic events in a destructive feedback loop.





# *Pseudophoenix*

*P. lediniana*, *P. sargentii*, *P. vinifera*, *P. ekmanii*



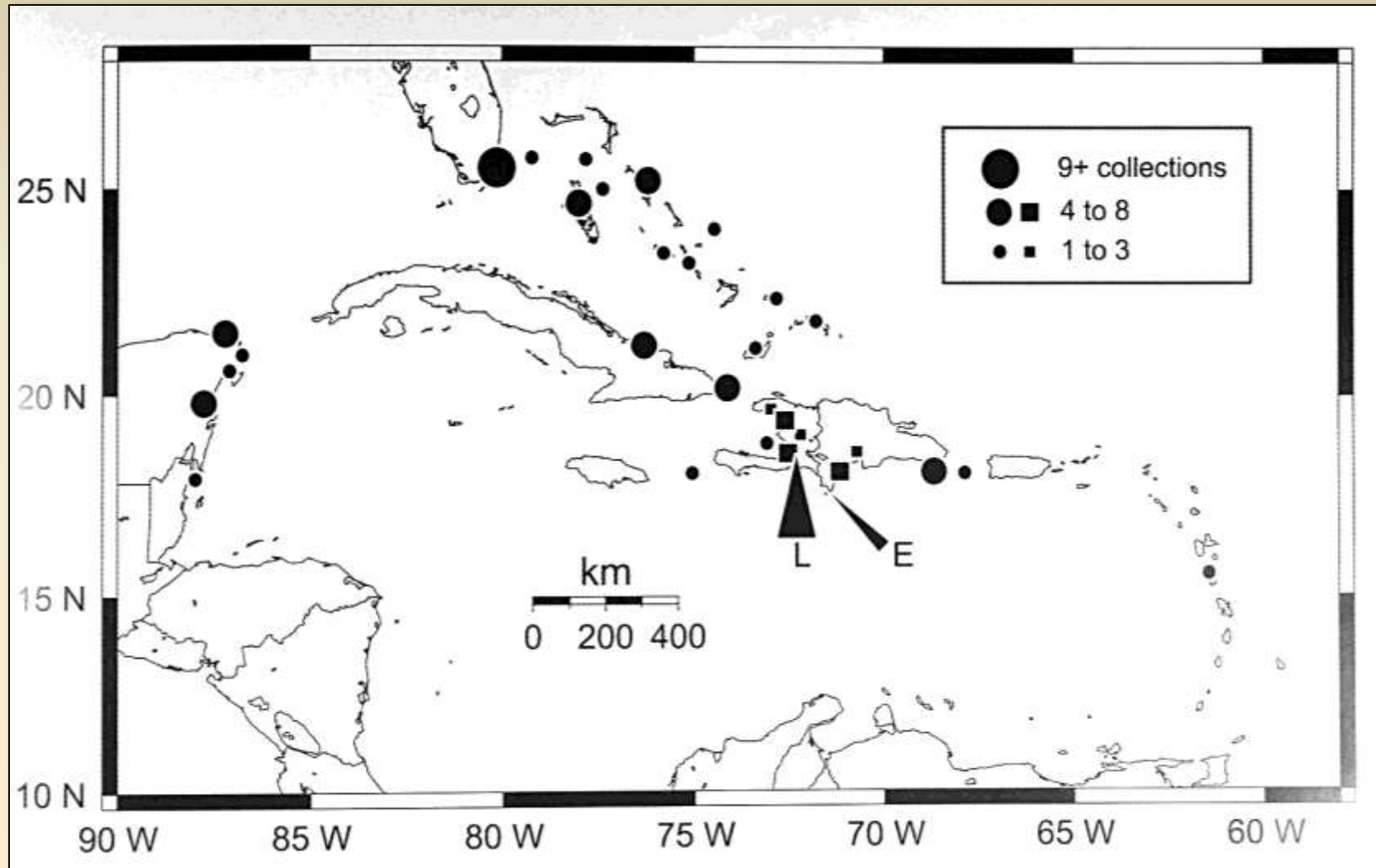
***Pseudophoenix lediniana*** - Haiti



***Pseudophoenix vinifera*** - Dominican Republic



# *Pseudophoenix* Distribution – Scott Zona, 2002



Did not recognize subspecies or varieties

*Pseudophoenix ekmannii* - Hispaniola

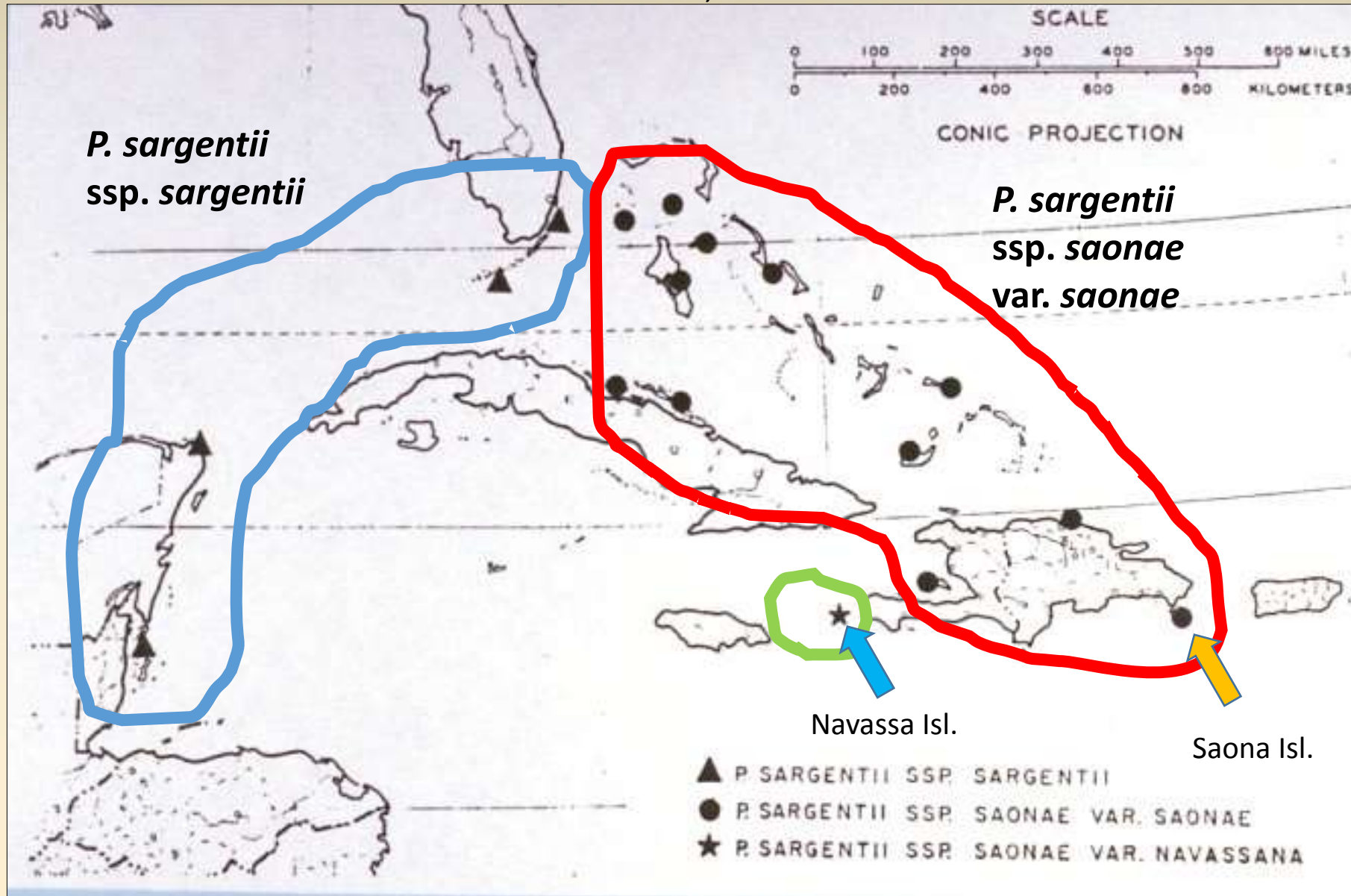


# *Pseudophoenix sargentii* - Cherry Palm



# Distribution of *Pseudophoenix sargentii*

from Read, 1968



**The last remaining *P. sargentii* on Navassa Island?  
Scott Zona, 2002**



# Hurricane Andrew, 1992



*These photographs show well the devastation wrought by Hurricane Andrew on its path of destruction through Fairchild Tropical Garden on August 24th last year. Signs of reconstruction can be seen in the lower photo however, where these survivors can be seen supported and propped up*





**Eleuthera, Bahamas**



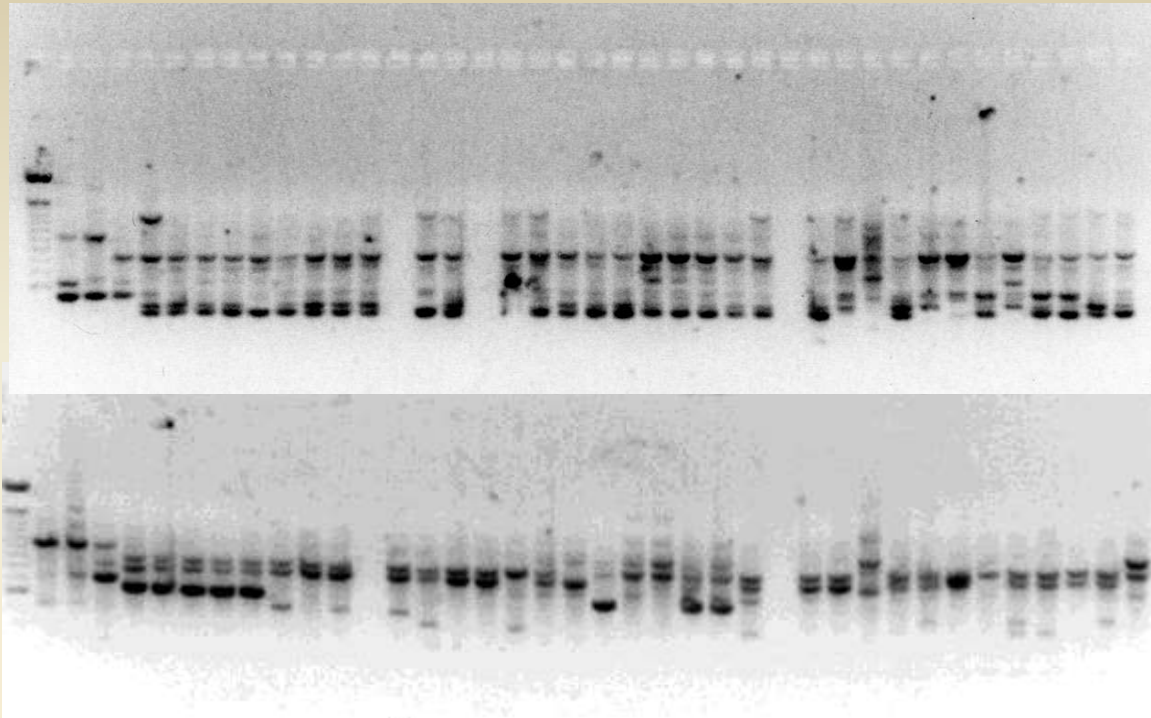
**Quintana Roo, Mexico**



# *Pseudophoenix sargentii* – Elliot Key, Florida



# *Pseudophoenix* RAPDs



Primers

Opa 7

Opa 8

Opa 9

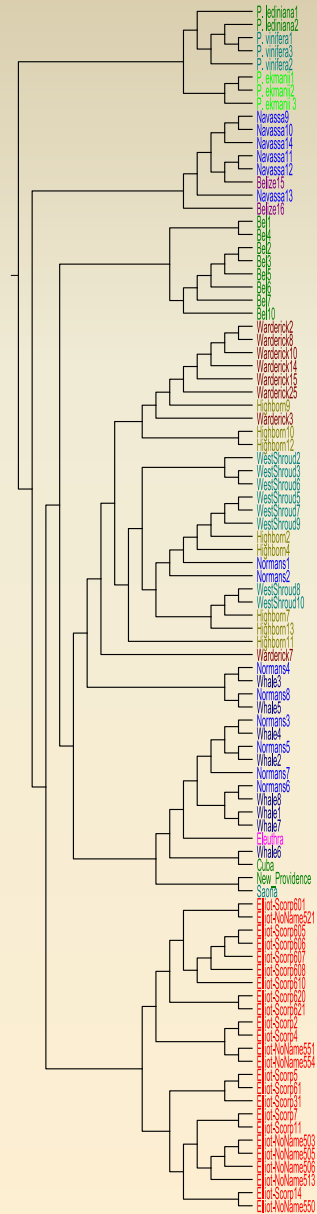
Opa 11

Opa 1

27 loci

PsNav01	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	1	1	1	0	1	0	0	1	0	0	1	0	0
PsNav01	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	1	1	1	0	1	0	0	1	0	0	1	0	0
PsNav02	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	1	1	1	0	1	0	0	1	0	0	1	0	0
PsNav02	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	1	1	1	0	1	0	0	1	0	0	1	0	0
PsNav03	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	0	0	1	0	0	1	0	0
PsNav03	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	0	0	1	0	0	1	0	0
PsNav04	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	0	0	1	0	0	1	0	0
PsNav04	1	1	0	0	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0	1	0	0	1	0	0	1	0	0

# UPGMA Clustering



## Outgroup

*P. lediniana*, *P. vinifera*, *P. ekmannii*

## Navassa Island

Belize  
7% Polymorphic

## Belize

14% Polymorphic

## Bahamas

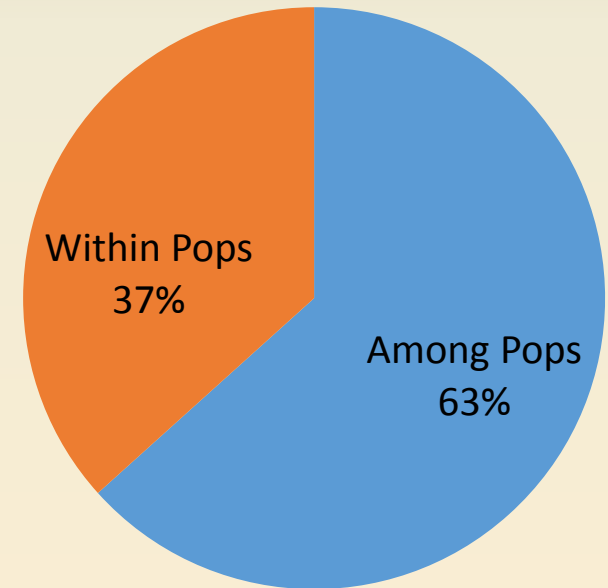
33% Polymorphic

## Florida Keys

22% Polymorphic

# Analysis of Molecular Variance AMOVA

## Percentages of Molecular Variance



Within Populations 37%

Among Populations 63%

# AMOVA (Analysis of Molecular Variance)

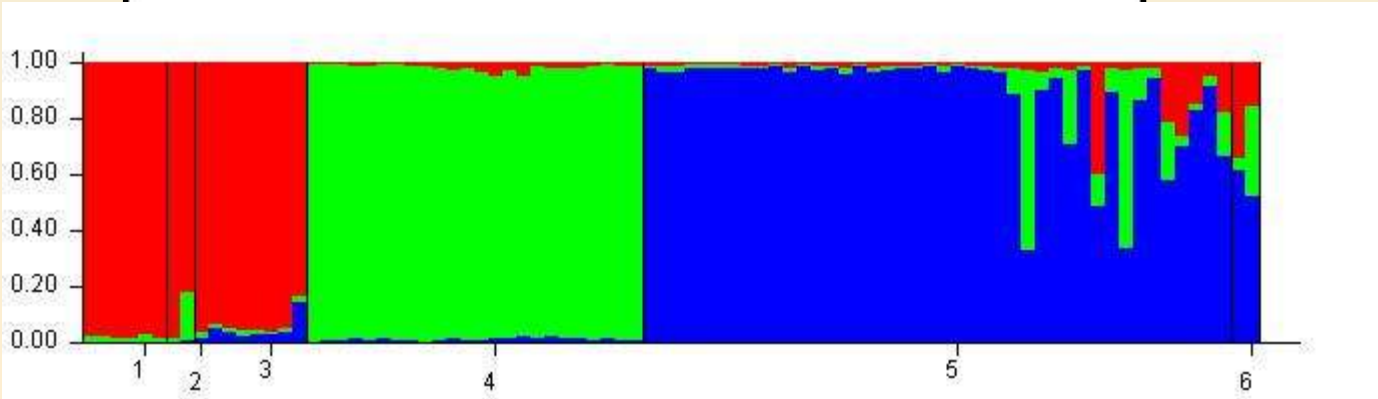
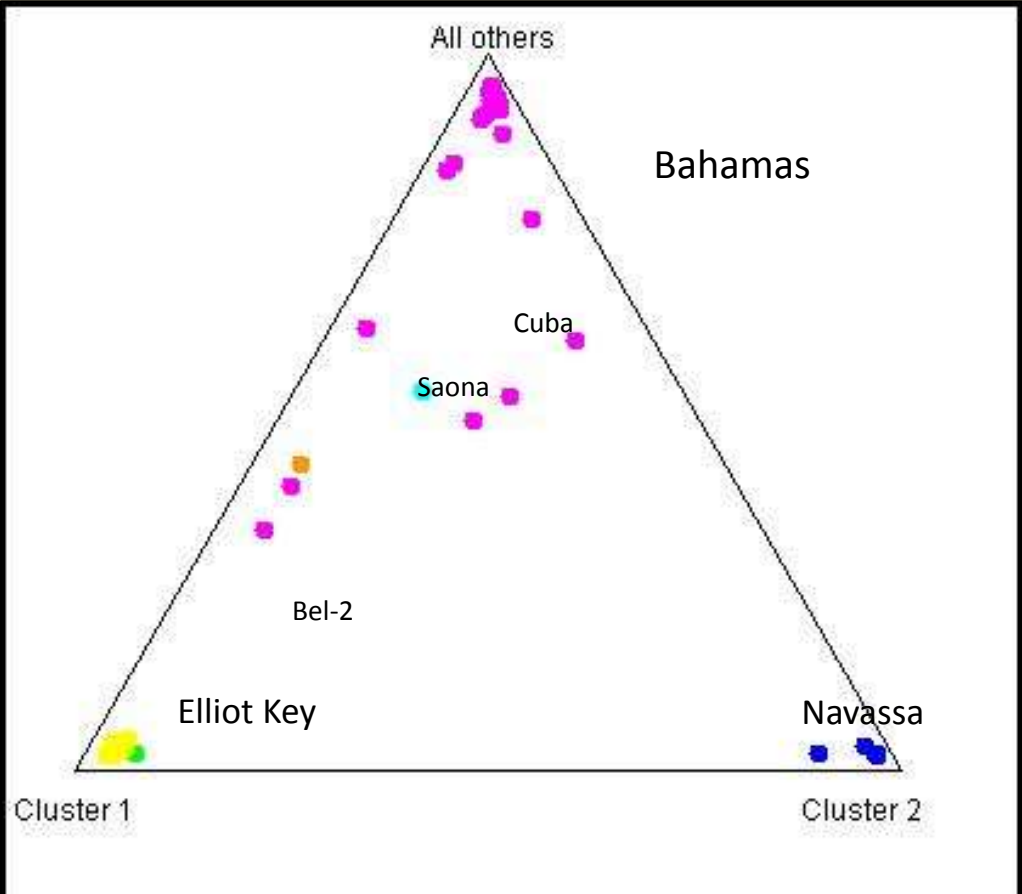
Method of estimating population differentiation directly from molecular data (e.g. RFLP, direct sequence data, or phylogenetic trees)

The variance components are used to calculate phi-statistics which are analogous to Wright's F-statistics

$$\Phi_{ST} = (\sigma^2_a + \sigma^2_b) / \sigma^2_T$$

# Clustering Programs

# Structure K=3



Navassa Bel-1 Bel-2 Elliot Key Bahamas Cuba, Saona



## *Pseudophoenix sargentii* Summary RAPD Study

1. Population clusters are identified.
2. Subspecies do not match clusters.
3. Belize has a mixture of populations.
4. Bahamas populations most variable.
5. Elliot Key populations distinct.
6. Variation evenly distributed.

Next steps:

ISSR pilot study

AFLP pilot study

Develop microsatellite primers

## Effective Population Size ( $N_e$ )

Effective population size gives a crude estimate of the average number of contributors to the next generation ( $N_e$ ).

Always a fraction of the total population.

Some individuals will not produce offspring due to age, sterility, etc.

Of those that do, the number of progeny may vary.

A variety of ways of estimating ( $N_e$ ) have been formulated.



# Effective Population Size ( $N_e$ )

One that accounts for unequal sex ratios among breeding adults is:

$$N_e = \frac{4(N_M * N_F)}{N_M + N_F}$$

where  $N_M$  = number of males

$N_F$  = number of females

# Effective Population Size ( $N_e$ )

What is the effective population size ( $N_e$ ) of one with 100 females and 10 males?

- Remember:

$$N_e = \frac{4(N_M * N_F)}{N_M + N_F}$$

where  $N_M$  = number of males

$N_F$  = number of females

# Effective Population Size ( $N_e$ )

What is the effective population size ( $N_e$ ) of one with 100 females and 10 males?

$$N_e = \frac{4(10 * 100)}{10 + 100} = \frac{4000}{110} = 36$$

- Remember:

$$N_e = \frac{4(N_M * N_F)}{N_M + N_F}$$

where  $N_M$  = number of males

$N_F$  = number of females

*Microcycas calocoma* in Natural Habitat



End